

**PJSC "Higher Education Institution "INTERREGIONAL ACADEMY OF  
PERSONNEL MANAGEMENT"**



***SYLLABUS OF THE ACADEMIC DISCIPLINE  
«METHODODOLOGY OF CONDUCTING PSYCHOLOGICAL  
EXAMINATION IN VARIOUS BRANCHES OF PSYCHOLOGY»***

Specialty:	<b>C4 Psychology</b>
Educational level:	<b>first (bachelor's) level</b>
Educational program:	<b>Psychology</b>

## General information about the academic discipline

Name of the academic discipline	Methods of conducting psychological examination in various fields of psychology
Code and name of specialty	C4 Psychology
Level of higher education	First (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits/90 hours Lectures: 20 hours Practical classes: 14 hours Independent work: 56 hours
Term of study of the discipline	semester
Language of instruction	Ukrainian
Type of final control	Credit
Discipline page on the website	

## General information about the teacher. Contact information

Academic degree	
Academic title	
Position	
Disciplines taught by the NPP	
Areas of scientific research	
Links to identifier registries for scientists	
Teacher contact information:	
Email:	
Contact phone number	
Teacher's portfolio on the department's website	

**Course abstract.** The course "Methodology of conducting psychological expertise in various branches of psychology" is aimed at forming in higher education applicants a holistic idea of psychological expertise as a special type of professional activity of a psychologist, as well as at developing theoretical and practical readiness for its implementation in various spheres of social practice. Within the framework of the discipline, the scientific and methodological foundations of psychological expertise, its place in the system of psychological knowledge and its connection with general, social, clinical, legal, organizational and engineering psychology are revealed. Considerable attention is paid to the analysis of the methods, procedures and stages of conducting psychological expertise, the features of the expert opinion, the requirements for its scientific validity, validity and ethical correctness. The course is focused on the formation of the professional thinking of the future psychologist, the ability to integrate various methods of psychological assessment and make responsible expert decisions taking into account legal, social and humanistic principles.

**Subject of study of the academic discipline:** constitute the regularities, principles and mechanisms of conducting psychological expertise; methods and technologies of expert psychological research; specifics of psychological expertise in educational, labor, engineering-psychological, forensic-psychological and social-management spheres; requirements for the professional activity of an expert psychologist and for drawing up an expert opinion.

**Course objective:** consists in forming in students a system of theoretical knowledge and practical skills regarding the methodology of conducting psychological examinations in various fields of psychology, developing the ability to conduct a comprehensive psychological assessment of an individual, group, or situation in compliance with scientific standards, legal norms, and professional ethics.

**Objectives of the academic discipline:**

1. Introducing students to the theoretical and methodological principles of psychological examination.
2. Formation of ideas about the main types and areas of expert activity of a psychologist.
3. Development of skills in selecting methods and procedures for psychological examination depending on the field of its application.
4. Mastering the skills of analyzing, interpreting, and summarizing the results of expert research.
5. Fostering a responsible, ethically balanced and legally aware attitude towards expert psychological activities.

**Prerequisites of the academic discipline.** Studying the course "Methodology of conducting psychological examination in various branches of psychology" is based on the knowledge acquired by students during the study of the disciplines "general psychology", "personality psychology", "social psychology", "age psychology", "psychodiagnostics", "psychophysiology", "fundamentals of clinical psychology".

**Postrequisites of the academic discipline.** The knowledge and practical skills developed within the course are the basis for further study of applied and specialized psychological disciplines, in particular forensic, organizational, clinical and social psychology, as well as for professional activities in the field of psychological counseling, expert practice, personnel management and social design. The course contributes to increasing the level of professional competence of future psychologists and their readiness for responsible expert work in various fields of psychology.

#### Software competencies:

<b>General competencies</b>	GC1.Ability to apply knowledge in practical situations. GC2.Knowledge and understanding of the subject area and understanding of professional activity. GC4.The ability to learn and master modern knowledge. GC5.The ability to be critical and self-critical. GC6.Ability to make informed decisions. GC12.The ability to make decisions and act in accordance with the principle of non-acceptance of corruption and any other manifestations of dishonesty.
<b>Special competencies</b>	SC1. Ability to operate with the categorical and conceptual apparatus of psychology SC2. Ability to retrospectively analyze domestic and foreign experience in understanding the nature of the emergence, functioning, and development of mental phenomena. SC3. The ability to understand the nature of behavior, activities, and actions. SC6. Ability to independently plan, organize and conduct psychological research. SC7. Ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations. SC8. Ability to organize and provide psychological assistance (individual and group). SC10.Ability to adhere to professional ethics. SC11.The ability for personal and professional self-improvement, learning and self-development. SC12. The ability to understand the social conditioning of the personality and the life path of the individual, as well as the role of the individual in the life activities of social organizations and communities. SC14. The ability to understand the patterns of interaction between individuals, social groups, and communities.
<b>Learning outcomes</b>	PLO1 Analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them

	<p>PLO2 Understand the patterns and features of the development and functioning of mental phenomena in the context of professional tasks.</p> <p>PLO4 Justify one's own position, draw independent conclusions based on the results of one's own research and analysis of literary sources.</p> <p>PLO7 Reflect on and critically evaluate the reliability of the results of psychological research, formulate reasoned conclusions.</p> <p>PLO11 Develop and implement a plan for the consultative process, taking into account the specifics of the request and the individual characteristics of the client, and ensure the effectiveness of one's own actions.</p> <p>PLO16 Know, understand and adhere to the ethical principles of professional activity of a psychologist.</p> <p>PLO20 Present and justify determinism and hypotheses regarding the emergence and development of socio-psychological phenomena.</p>
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### Content of the academic discipline

No.	Topic name	Number of hours, of which:			
		Lect	Practical classes	Independent	Teaching methods/assessment methods
1 semester					
Content module 1. Psychological examination as a component of psychological activity.					
Areas of application of psychological examination					
Topic 1	Psychological examination as a special activity of a psychologist	2	1	6	Teaching methods: lecture-discussion, analysis of scientific sources, problem-oriented seminars, discussion of real and simulated expert situations, reflective analysis of the professional role of an expert psychologist, ethical dilemmas and limits of responsibility. Evaluation methods:oral interview, essay analysis, completion of individual written assignments, ongoing control, participation in discussions.
Topic 2	Areas of application of psychological examination	2	2	6	Teaching methods:overview lectures with visualization elements, work with cases, group discussions and comparative analysis of expert practice in various fields (education, law, management, production). Evaluation methods:test tasks, analytical written work, presentations and module control.
Topic 3	Humanistic education expertise	2	1	6	Teaching methods:interactive lectures, analysis of educational programs and environments, work in small groups, modeling expert

					assessment of educational conditions from the perspective of humanistic psychology. Evaluation methods:preparation of expert opinions, written reflective papers, defense of mini-projects, assessment of activity during seminar classes.
Topic 4	Psychological examination of work activity and professional suitability	2	2	4	Teaching methods:lectures with elements of analysis of professional standards, practical classes on the selection of psychodiagnostic methods, analysis of cases from personnel and organizational practice. Evaluation methods:performance of practical tasks, testing, preparation of written expert characteristics, final knowledge control.
Topic 5	Engineering and psychological examination of operators	2	1	6	Teaching methods:lectures, analysis of video materials, consideration of emergency and extreme situations, modeling the activities of technical systems operators. Evaluation methods:testing, performing analytical tasks, preparing written conclusions on the psychological reliability and safety of operators' activities.
<b>Content module 2. Methods and technologies for conducting psychological examination.</b> Types of psychological examination					
Topic 6	Forensic psychological examination	2	1	6	Teaching methods: lactions with legal context, analysis of case law, work with regulatory documents, role-playing games and analysis of expert situations. Evaluation methods:oral interview, test control, case analysis, writing expert opinions, final test.
Topic 7	Psychological expertise in social management	2	2	6	Teaching methods:problem-oriented lectures, group work, analysis of social programs and management decisions, modeling of expert evaluation of social projects. Evaluation methods:presentations, written analytical papers, participation in discussions, module control.
Topic 8	Psychological expertise of small group compatibility	2	1	4	Teaching methods:practical classes, social and psychological

					trainings, analysis of group processes and interpersonal relationships, work with psychodiagnostic techniques. Evaluation methods: practical tasks, preparation of group reports, testing, ongoing control.
Topic 9	Psychological examination of conflicts within and between organizations	2	2	6	Teaching methods: lectures, analysis of conflict cases, role-playing games, simulation of negotiations and expert assessment of conflict situations. Evaluation methods: written analytical papers, participation in practical classes, testing, and preparation of expert recommendations.
Topic 10	Technology of conducting psychological examination	2	1	6	Teaching methods: lectures, practical classes on step-by-step practice of the examination procedure, analysis of typical errors and requirements for an expert opinion. Evaluation methods: test control, completion of complex practical tasks, preparation of a sample expert opinion, final assessment of the level of formation of professional competencies.
Modular test					
<b>Total:</b>		<b>20</b>	<b>14</b>	<b>56</b>	
<b>Form of control: credit</b>					

### Technical equipment and/or software

The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.<sup>4</sup>

### Forms and methods of control

Monitoring the progress of students is divided into current and final (semester).

Current control is carried out during practical, laboratory and seminar classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of current control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- speech on the main issue;
- oral report;
- addition, question to the person answering;
- systematic work in seminar classes, activity during discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;

- written assignments (tests, quizzes, creative works, essays, etc.);
- preparation of theses, abstracts of educational or scientific texts;
- independent study of topics.

Monitoring the progress of students is divided into current and final.

Methods of current control: oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

### Evaluation system and requirements

Table of distribution of points received by higher education applicants\*

	Ongoing knowledge assessment										Modular test	Credit	Total points
Topics	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20	100
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

\*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Evaluation criteria for the modular test in the academic discipline "Methodology of conducting psychological examination in various branches of psychology":

When evaluating a module test, the volume and correctness of the tasks are taken into account:

– The grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

– A “good” (B) grade is given for completing 80% of all tasks;

– A grade of “good” (C) is given for completing 70% of all tasks;

– a grade of “satisfactory” (D) is given for the correct completion of 60% of the proposed tasks;

– The grade “satisfactory” (E) is given if more than 50% of the proposed tasks are completed correctly;

– An "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

“A” – 18–20 points;

"B" – 16–17 points;

“C” – 14–15 points;

"D" – 12–13 points.

"E" – 10–11 points;

"FX" - less than 10 points.

The final semester assessment in the discipline "Methodology of conducting psychological examination in various branches of psychology" is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified by the curriculum and covers the scope of material specified by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

**Evaluation of additional (individual) types of educational activities.** Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

**Assessment of independent work**

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

**Assessment scale for independent work (individual assignments) assessment criteria.**

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfectly	Good	Satisfactorily	Unsatisfactorily
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

**Final assessment scale: national and ECTS**

Total points for all types of learning activities	ECT8 assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	AND	perfectly	Enrolled
82-89	IN	good	
75-81	WITH		
68-74	D		



60-67	THERE	satisfactorily	
35-59	FX	unsatisfactory with the possibility of reassembly	not accepted with the possibility of retaking
0-34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

### **Course policy**

To successfully complete the course "Methodology of conducting psychological examination in various branches of psychology", the student must:

- regularly attend lectures and practical classes;
- to work systematically, systematically and actively in lectures and practical classes;
- to make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course "Methodology of conducting psychological examination in various branches of psychology" involves mastering and adhering to the principles of ethics and academic integrity, in particular, focusing on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that are capable of developing practical skills and abilities for which, at the teacher's decision, additional (bonus) points may be awarded (participation in round tables, scientific conferences, olympiads and scientific competitions among students).

### **Recommended sources of information:**

#### **Main sources:**

1. Androsovykh K.A. The main stages of conducting a psychological examination // Theory and practice of modern science and education (part I): materials of the II International Scientific-Practical Conference, Lviv, October 22-23, 2020. Lviv: Lviv Scientific Forum, 2020. 68 p.
2. Derevyanko S. P., Prymak Y. V. Psychological and pedagogical expertise: a reader. Chernihiv: T. G. Shevchenko National University "Chernihiv Collegium", 2021. 280 p.
3. Rebukha L.Z. Psychological examination: technology and procedure. Textbook. Ternopil: Economic Thought, 2020. 128 p.

#### **Additional:**

4. Derevyanko S. P., Primak Y. V. Psychological and pedagogical expertise: teaching and methodological recommendations. Chernihiv: T.G. Shevchenko National University of Education, 2023. 88 p.
5. Zemlyanska O.V. Personality as an object of forensic psychological examination / Edited by Dr. of Law, Prof. Bandurka O.M.: Monograph. Kharkiv: Publishing House of the National University of Internal Affairs, 2020. 357p.
6. Kryukova M.A., Yelkovsky I.V. Forensic psychological examination (as an aid to independent work for applicants for a bachelor's degree in the faculty of psychology, political science and sociology). Odesa: Phoenix, 2021. 61 p.
7. Psychological examination: scientific-auxiliary bibliographic index / Volyn. National University named after Lesia Ukrainka, Library; compiled by L. Deyneka. Lutsk, 2021. 15 p.
8. Forensic expertise in the procedural law of Ukraine: a teaching manual. Kyiv: Publishing house Lira-K, 2021. Issue 2. 276 p. URL:// <https://kndise.gov.ua/sudovi-ekspertyzy-vproczesualnomu-pravi-ukrayiny-navchalnyj-posibnyk-vypusk-drugyj/>

9. Turkot M. S., Nestor N. V., Stolitnyi A. V. Expertise in criminal proceedings. Scientific and practical manual. Publisher: Norma prava. 2020. 308 p.

10. Shevchenko L. I., Sizonov D. Yu. Linguistic expertise: textbook. Kyiv: VPC "Kyiv University", 2021. 244 p.

#### **Internet information resources**

11. Zemlyanska O. V. Forensic psychological examination. Textbook. URL://[https://univd.edu.ua/general/publishing/nav4\\_lit/spe.pdf](https://univd.edu.ua/general/publishing/nav4_lit/spe.pdf)

12. Electronic abstract scientific journal "Forensic Psychological Examination. Application of the Polygraph and Special Knowledge in Legal Practice". URL://<https://expertizejournal.org.ua/books/929-posibnik>

13. Magdysyuk L. I. Forensic psychological examination in the system of forensic psychology. URL://<https://core.ac.uk/download/pdf/157730492.pdf>

14. An indicative list of psychological examination questions. URL://<https://yureks.com.ua/ekspertyzy/psykholohichna-ekspertyza/8-ekspertyzy/60-orientovnijperelik-pitan-psykholohichnoji-ekspertizi.html>

15. Cherezova I. O. Personal and professional readiness of a psychologist for expert activity. Psychological examination: a teaching aid. URL://<http://bdpu.org:8080/handle/123456789/265>

16. [www.nbuv.gov.ua](http://www.nbuv.gov.ua) – Vernadsky National Library of Ukraine.

17. <http://upsihologa.com.ua/> – portal of professional psychologists of Ukraine “At the psychologist”

18. Library of psychological literature:<http://psylib.kiev.ua>

19. Ukrainian electronic library of textbooks. URL:<http://pidruchniki.com.ua/>

20. Journal "Forensic Psychological Examination" URL:<https://expertize-journal.org.ua/psykholohichna-ekspertiza>

21. Psychological tests. URL:// <https://www.healthyplace.com/psychological-tests>