

**PJSC "Higher Education Institution "INTERREGIONAL ACADEMY
OF PERSONNEL MANAGEMENT"**



МАУП

***SYLLABUS OF THE ACADEMIC DISCIPLINE
«POLITICAL PSYCHOLOGY»***

Specialty:	C4 Psychology
Educational level:	first (bachelor's) level
Educational program:	Psychology

МАУП 2025

General information about the academic discipline

Name of the academic discipline	Political psychology
Code and name of specialty	C4 psychology
Level of higher education	first (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits/90 hours. Lectures: 14 hours. Practical classes: 20 hours. Independent work: 56 hours.
Term of study of the discipline	3rd semester
Language of instruction	Ukrainian
Type of final control	Credit
Discipline page on the website	

General information about the teacher. Contact information

Academic degree	
Academic title	
Position	
Disciplines taught by the NPP	
Areas of scientific research	
Links to identifier registries for scientists	
Teacher contact information:	
Email:	
Contact phone number	
Teacher's portfolio on the department's website	

Course abstract. The course studies the psychological mechanisms of political consciousness and behavior of individuals and social groups. The course covers issues of political attitudes, identity, leadership, mass communication, and electoral behavior. It is aimed at developing skills in analyzing and interpreting political and psychological processes in modern society.

Subject of study of the academic discipline: Politics as a special type of human activity, which has its own structure, subject and motivating forces. The central element of the complexly organized subject of political psychology is the subject of political activity: individual individuals (politicians/voters), small and large social groups, as well as spontaneous masses.

Course objective: formation and development of systemic psychological thinking and a complex of special knowledge in the field of political psychology among higher education students: a general idea of the subject of political psychology, directions and branches, methods, etc.; phenomena of the mutual influence of political and psychological processes, the ratio of the conscious and the unconscious in the political behavior of social groups and individuals; patterns of perception of political power and the formation of a political image.

Objectives of the academic discipline: There is theoretical and practical training of higher education applicants on the following issues:

1. Systems of ideas regarding the specifics of political psychology as a science (its subject and objectives, connection with other sciences, range of methodological problems, history of the formation of political culture).
2. The main elements of the psychological analysis of political processes.
3. Understanding the specifics of modern political psychology, its key problems; the essence and features of methods of political and psychological research.
4. Methods of influence and their specifics in political psychology.
5. The formation and state of applied political psychology in Ukraine, methods and techniques of intervention in politics, the role of a psychologist in politics.

Prerequisites for the academic discipline:

The study of the academic discipline "Methodology of Scientific Research and Academic Integrity" is based on the knowledge and skills formed during the study of the following academic disciplines: general psychology, social psychology, age and pedagogical psychology, personality psychology, methodology and methods of psychological research, statistics in psychology.

Postrequisites of the academic discipline:

The acquired knowledge, skills and competencies within this discipline are the basis for mastering the following academic disciplines: applied psychology, psychology of mass communication, management psychology, organizational psychology, conflictology, leadership psychology, political consulting, and, in particular, mastering the educational components: "Production and pre-diploma practice", "Preparation and defense of qualification work".

Software competencies:

General competencies	GC2.Knowledge and understanding of the subject area and understanding of professional activity. GC3.Skills in using information and communication technologies. GC10.The ability to exercise one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and the rights and freedoms of man and citizen in Ukraine.
Special competencies	SC1. Ability to operate with the categorical and conceptual apparatus of psychology SC4. The ability to independently collect and critically process, analyze and summarize psychological information from various sources. SC7. Ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations.
Learning outcomes	PLO3 Search for information from various sources, including using information and communication technologies, to solve professional tasks. PLO4 Justify one's own position, draw independent conclusions based on the results of one's own research and analysis of literary sources. PLO13 Interact, communicate, be understandable, and be tolerant of people with other cultural or gender-age differences. PLO17 Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities.

Content of the academic discipline

No.	Topic name	Number of hours, of which:			Teaching methods/assessment methods
		Lectures	Practical classes	Independent work	
3rd semester					Teaching methods:verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical (working with plots of legal cases); explanatory-illustrative; reproductive; problem-based presentation method; partially search; research; interactive methods (situation analysis; discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; skills development; situational modeling, processing of discussion questions); modeling of professional activity; innovative teaching methods (competence-based; project-research); case method. Evaluation methods:oral control (oral survey, assessment of participation in discussions, other interactive learning methods); written control (tests, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence); method of self-control and self-assessment; evaluation of case tasks.
Content module 1. Content and types of political psychology					
Topic 1	Subject and object of political psychology	1	2	6	
Topic 2	Research methods in political psychology	2	2	6	
Topic 3	The phenomenon of psychological influence and its characteristics	1	2	6	
Topic 4	Types of psychological influence	2	2	4	
Topic 5	Social impact	1	2	6	
Content module 2. The effectiveness of political psychology in social interaction					
Topic 6	Fundamentals of the effectiveness of political psychology	1	2	6	
Topic 7	Social identity and group dynamics	2	2	6	
Topic 8	Rules for constructive influence and resistance to influence	1	2	4	
Topic 9	Problems of protection against negative informational and psychological influence	2	2	6	
Topic 10	Self-presentation as a way to make the desired impression on others surrounding people	1	2	6	
Modular test work					
Total:		20	14	56	

Technical equipment and/or software

The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.⁴

Forms and methods of control

Monitoring the progress of students is divided into current and final (semester).

Current control is carried out during practical, laboratory and seminar classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of current control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- speech on the main issue;
- oral report;
- addition, question to the person answering;
- systematic work in seminar classes, activity during discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;
- written assignments (tests, quizzes, creative works, essays, etc.);
- preparation of theses, abstracts of educational or scientific texts;
- independent study of topics.

Monitoring the progress of students is divided into current and final.

Methods of current control: oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

Evaluation system and requirements

Table of distribution of points received by higher education applicants*

	Current knowledge control										Modular test work	Credit	Total points
Topics	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20	100
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Evaluation criteria for the modular test in the academic discipline "Political Psychology":

When evaluating a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a grade of "good" (B) is given for completing 80% of all tasks;

- a grade of "good" (C) is given for completing 70% of all tasks;

- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points.

"E" - 10-11 points;

"FX" - less than 10 points.

The final semester assessment in the discipline "Political Psychology" is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified in the curriculum and covers the scope of material specified in the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Evaluation of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks) evaluation criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfectly	Good	Satisfactorily	Unsatisfactorily
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECT8 assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	AND	perfectly	Enrolled
82-89	IN	good	
75-81	WITH		
68-74	D	satisfactorily	
60-67	THERE		
35-59	FX	unsatisfactory with the possibility of reassembly	not accepted with the possibility of retaking
0-34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy

To successfully complete the course "Political Psychology", the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;

- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course "Political Psychology" involves the assimilation and observance of the principles of ethics and academic integrity, in particular, an orientation towards preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and authorial, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that are capable of developing practical skills and abilities for which, at the teacher's decision, additional (bonus) points may be awarded (participation in round tables, scientific conferences, olympiads and scientific competitions among students).

Recommended sources of information:

Main sources:

1. Biletsky V. V. Political Psychology: Theory and Practice: Textbook. — Kyiv: Center for Educational Literature, 2021. — 368 p.
2. Holovaty M.F. Political psychology: a textbook for students of higher education. / M. F. Holovaty; Interregional Academician of Personnel Management. – Kyiv: MAUP, 2nd edition, 2022 – 400 p.
3. Korshuk, R. M. Ethnopolitical science: history and theory: textbook. / R. M. Korshuk. - K.: Alerta, 2020. - 316 p.
4. Kostyuk G. S., Ponomarenko O. M. Political psychology: a textbook. — Kyiv: Institute of Psychology named after G. S. Kostyuk NAPS of Ukraine, 2020. — 312 p.
5. Prykhodko Yu.O., Yurchenko V.I. Psychological Dictionary - Reference Book: Textbook, 4th ed., corrected and supplemented – K.: Karavela, 2020. – 448 p.
6. Solovyova N. V., Yakovenko I. M. Psychology of political behavior: a textbook. — Kyiv: Lybid, 2020. — 288 p.

Additional:

7. Gnatenko L. V. Psychology of leadership and political communication: a textbook. — Kyiv: Akademydav, 2020. — 272 p.
8. Melnyk S. I. Political socialization and mass behavior: a textbook. — Kyiv: Karavela, 2022. — 304 p.
9. Pylypenko O. V. Manipulation and influence in the political sphere: psychological aspect: monograph. — Kyiv: Nika-Center, 2021. — 256 p.
10. Modern problems of political psychology: collection of scientific works.— Kyiv: National Academy of Sciences of Ukraine, 2023. — 240 p.