

**PJSC "Higher Education Institution "INTERREGIONAL
ACADEMY OF PERSONNEL MANAGEMENT"**



***SYLLABUS OF THE ACADEMIC DISCIPLINE
"PROPAEDEUTICS OF MENTAL DISORDERS "***

Specialty: **C4 Psychology**

Educational level: **first (bachelor's) level**

Educational program: **Psychology**

General information about the academic discipline

Name of the academic discipline	Propaedeutics of Mental Disorders
Code and name of specialty	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits / 90 hours. Lectures: 14 hours Seminar classes: 20 hours Independent work of students: 56 hours
Terms of studying the discipline	1 semester
Language of instruction	Ukrainian
Type of final control	Credit
Discipline page on the website	

General information about the teacher. Contact information.

Academic degree	
Academic title	
Position	
Disciplines taught by the NPP	
Areas of scientific research	
Links to identifier registries for scientists	
Teacher contact information:	
Email:	
Contact phone number	
Teacher's portfolio on the website of the department / institute / academy	

Course Abstract

The academic discipline “Propaedeutics of Mental Disorders” is aimed at developing in higher education students a system of foundational knowledge about the basics of mental pathology, the patterns of emergence and course of mental disorders, their main clinical manifestations, and syndromes. The course is focused on familiarizing students with the boundaries between normal and pathological mental functioning, as well as with the basic principles of psychiatric classification and diagnosis.

Within the discipline, disorders of the cognitive, emotional-volitional, motivational, and behavioral spheres of personality are examined; characteristics of mental states and disorders of various origins are analyzed; and etiological and pathogenetic factors of mental illnesses are considered. Significant attention is paid to the formation of clinical-psychological thinking, the development of skills for recognizing symptoms and syndromes of mental disorders, and awareness of the professional and ethical boundaries of a psychologist's activity.

The discipline provides a theoretical foundation for further study of clinical psychology, psychopathology, psychotherapy, and psychological counseling, and also contributes to preparing future professionals for effective interdisciplinary interaction in the field of mental health care.

Subject of the discipline

The subject of the academic discipline consists in mastering the theoretical and practical foundations of recognizing mental disorders, studying the general patterns of disturbances in mental functioning, their clinical manifestations, and the mechanisms of their emergence and course.

Within the discipline, the subject of study includes:

1. normal and pathological mental development and mental functioning;
2. main symptoms and syndromes of mental illnesses;
3. disturbances of the cognitive, emotional-volitional, motivational, and behavioral spheres of personality;
4. classification of mental disorders and general principles of psychiatric diagnosis;
5. etiological and pathogenetic factors of mental illnesses;
6. features of clinical-psychological assessment of individuals with mental disorders;
7. limits of a psychologist's professional competence in working with people with mental disorders and features of interdisciplinary interaction with medical professionals.

Course Objective

The objective of the course is to form students' basic knowledge of mental pathology necessary for the timely recognition of mental disorders, appropriate professional response, and the provision of effective psychological assistance in accordance with ethical and legal standards.

Course Tasks

The tasks of the discipline include:

1. forming students' understanding of the place and role of psychology in solving practical and theoretical problems of health care and of psychological services within the medical system;
2. equipping students with knowledge of theoretical and methodological approaches to the study of specific medical-psychological problems, research methods in clinical psychology, characteristics of doctor-patient relationships, and the functions and specifics of a psychologist's work in medical institutions;
3. developing skills of psychodiagnostic assessment in clinical settings.

Prerequisites

The course "Propaedeutics of Mental Disorders" is directly related to the disciplines "General Psychology," "Medical Psychology," "Developmental Psychology," and "Differential Psychology," and presupposes mastery of theoretical knowledge in the field of physiology as well as ethical principles and standards of professional psychological practice.

Postprerequisites

The knowledge, skills, and competencies acquired within this discipline serve as a theoretical and methodological basis for:

1. completing academic and professional internships;
2. forming clinical-psychological thinking in future psychologists;
3. accurate determination of the limits of professional competence of a psychologist;
4. effective interdisciplinary interaction with medical professionals;
5. preparation of course papers and qualification theses related to mental health issues.

Program competencies and learning outcomes:

General Competencies (GC)	GC1. Ability to apply knowledge in practical situations. GC2. Knowledge and understanding of the subject area and understanding of professional activity. GC6. Ability to make informed decisions. GC7. Ability to generate new ideas (creativity). GC8. Interpersonal interaction skills.
Specific (Professional) Competencies (SC)	SC1. Ability to operate the categorical and conceptual apparatus of psychology SC2. Ability to retrospectively analyze domestic and foreign experience in understanding the nature of the emergence, functioning and development of mental phenomena. SC3. Ability to understand the nature of behavior, activity and actions. SC4. Ability to independently collect and critically process, analyze and summarize psychological information from various sources. GC5. Ability to use valid and reliable psychodiagnostics tools. GC6. Ability to independently plan, organize and conduct psychological research. SC7. Ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations. SC8: Ability to organize and provide psychological assistance (individual and group). SC9. Ability to carry out educational and psychoprophylactic activities in accordance with the request. SC10. Ability to comply with professional ethics.
Program learning outcomes	
Program outcomes	<p>PLO 1 Analyze and explain mental phenomena, identify psychological problems and propose ways to solve them.</p> <p>PLO2 Understand the patterns and features of the development and functioning of mental phenomena in the context of professional tasks.</p> <p>PLO3 Search for information from various sources, including using information and communication technologies, to solve professional problems.</p> <p>PLO4 Justify own position, draw independent conclusions based on the results of their own research and analysis of literary sources.</p> <p>PLO5 Choose and apply valid and reliable psychodiagnostics tools (tests, questionnaires, projective techniques, etc.) for psychological research and psychological assistance technologies.</p> <p>PLO6 Formulate the purpose, objectives of the study, have the skills to collect primary material, follow the research procedure.</p> <p>PLO7 Reflect and critically evaluate the reliability of the results of psychological research, formulate reasoned conclusions.</p> <p>PLO9 Propose own ways of solving psychological problems and tasks in the course of professional activity, make and justify own decisions on their solution.</p> <p>PLO11 Draw up and implement a plan of the counselling process, taking into account the specifics of the request and individual</p>

	<p>characteristics of the client, ensure the effectiveness of their own actions.</p> <p>PLO13 Interact, communicate, be understood, and be tolerant of people with different cultural or gender-age differences.</p> <p>PLO15 Take a responsible attitude to professional self-improvement, training and self-development</p> <p>PLO16 To know, understand and adhere to the ethical principles of professional activity of a psychologist.</p> <p>PLO17 Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities.</p> <p>PLO18 Take effective measures to preserve health (own and others) and, if necessary, determine the content of the request for supervision.</p> <p>PLO 19 Analyze the social and psychological characteristics of a person and make a social and psychological portrait of a person.</p>
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Content of the academic discipline (full-time education)

No.	Topic name	Number of hours, of which:			Teaching methods/assessment methods
		Lectures	Seminar classes	Independent work	
Semester					I
	Content Module 1. Subject matter and objectives of psychiatry and narcology. Methods of psychiatric assessment. Disorders.				Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; practicing skills; working out discussion questions); modeling of professional activity; innovative teaching methods (competence-based; project-research); case method.
Topic 1.	Subject and objectives of psychiatry and narcology. Classification of mental disorders. Organization of care for patients with mental disorders.	1	2	6	
Topic 2.	Methods of psychiatric assessment. The concepts of a psychopathological symptom, syndrome, and disorder. Registers of mental disorders.	1	2	6	
Content	Module 2. Disorders and their classification				
Topic 3.	Disorders of sensations, perceptions, and representations	2	2	7	
Topic 4.	Memory disorders	2	2	6	Evaluation

Topic 5.	Disorders of thinking and intellect	2	2	6	methods: oral control (oral survey, assessment of participation in discussions, other interactive learning methods); written control (control, independent work); test control (closed-form tests: test-alternative, test-compliance); method of self-control and self-assessment; evaluation of case tasks.
Topic 6.	Emotional disorders	1	2	6	
Topic 7.	Disorders of the effector (motor-volitional) sphere	1	2	6	
Topic 8.	Disorders of consciousness and self-consciousness	2	2	7	
Topic 9.	Psychopathological syndromes	2	2	6	

Modular test					
	Total:	14	20	56	

Form of control: credit

Technical equipment and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms of control methods.

Monitoring the progress of students is divided into current and final (semester).

Current control carried out during practical and seminar classes. Its purpose is to systematically check:

- understanding and mastering the theoretical foundations of economic processes;
- the ability to apply knowledge to build models and analyze economic data;
- skills in diagnosing and forecasting economic processes;
- using specialized software for modeling and processing statistical data.

Forms of student participation in the educational process that are subject to ongoing control:

- speeches and presentations on the analysis of economic processes;
- oral reports on the analysis of economic cases;
- addition, question to the person answering;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of economic data, statistical indicators, economic and mathematical models;
- written assignments (tests, tests, analytical and abstract papers);
- preparation of abstracts, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (test work, analytical report, essay, completion of tasks for building models or processing statistics);
- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- monitoring activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);

- working with problem situations (analytical cases, scenario modeling of economic processes).

Evaluation system and requirements.

Table of distribution of points received by higher education applicants*

Topics	Ongoing knowledge assessment									Final control		
										Module test	Credit	
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	20	20	100
Work in a seminar class	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Evaluation criteria for the module test in the academic discipline "Methods and technologies of managerial decision-making":

When evaluating a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a grade of "good" (B) is given for completing 80% of all tasks;

- a grade of "good" (C) is given for completing 70% of all tasks;

- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points.

"E" - 10-11 points;

"FX" - less than 10 points.

The final semester assessment in the discipline " Propaedeutics of Mental Disorders " is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified by the curriculum and covers the scope of material specified by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Evaluation of additional (individual) types of educational activities. Evaluation of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks) evaluation criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfectly	Good	Satisfactorily	Unsatisfactorily
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECT8 assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	AND	perfectly	Enrolled
82 – 89	IN	good	
75 – 81	WITH		
68 – 74	D	satisfactorily	
60 – 67	THERE ARE		
35 – 59	FX	unsatisfactory with the possibility of reassembly	not accepted with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy.

To successfully complete the course "" Propaedeutics of Mental Disorders ", the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;
- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course "" Propaedeutics of Mental Disorders " involves mastering and adhering to the principles of ethics and academic integrity, in particular, focusing on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Recommended sources of information.

1. *Introduction to Psychiatry* (7th ed.) / Donald W. Black, Nancy C. Andreasen. All-Ukrainian Specialized Publishing House "Medicine", 2024. 615 pp.
2. *Gambling Disorder: A Clinical Guide to Treatment* (2nd ed.) / Ed. by Jon E. Grant, Marc N. Potenza. All-Ukrainian Specialized Publishing House "Medicine", 2024. 295 pp.
3. *Treatment of Substance Use Disorders: A Guide of the American Psychiatric Association* (6th ed.) / Ed. by Kathleen T. Brady, Francis R. Levin, Marc Galanter, Herbert D. Kleber. All-Ukrainian Specialized Publishing House "Medicine", 2025. 1047 pp.
4. *Neuropsychiatry and Behavioral Neurology: A Manual* (3rd ed.) / John J. Barry, Sepideh N. Bajestan, Jeffrey L. Cummings, Michael R. Trimble et al. All-Ukrainian Specialized Publishing House "Medicine", 2024. 373 pp.
5. Overchuk, V. A. *Pathopsychology with the Basics of Psychiatry*. Vinnytsia: COP "Document Print", 2018. 384 pp.
6. Overchuk, V. A. *Pathopsychology with the Basics of Psychiatry: Study Guide* (2nd ed., revised and expanded). Vinnytsia: COP "Document Print", 2021. 456 pp.
7. Overchuk, V. A. *Pathopsychology: A Study Guide for Exam Preparation*. Vinnytsia: COP "Document Print", 2018. 220 pp.

8. Ohorenko, V. V., Shornikov, A. V., Tymofieiev, R. M. *Psychiatry: An Intensive Course*. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 304 pp.
9. Mykhailov, B. V. *Post-Traumatic Stress Disorders*. All-Ukrainian Specialized Publishing House “Medicine”, 2025. 246 pp.
10. *Psychiatry and Narcology in General Medical Practice: A Study Guide* / H. M. Kozhyna, N. O. Maruta, L. M. Yuryeva et al. (2nd ed.). All-Ukrainian Specialized Publishing House “Medicine”, 2023. 344 pp.
11. *Mental Disorders Resulting from COVID-19: A Study Guide* / V. D. Mishiev, B. V. Mykhailov, Ye. H. Hrynevych, V. Yu. Omelianovych. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 151 pp.
12. *Gabbard’s Psychotherapy: A Manual* (2nd ed.) / Ed. by Holly Crisp, Glen O. Gabbard. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 943 pp.
13. *Working with Severe Mental Illness: A Guide for Clinical Practice* (3rd ed.) / Katherine Gamble, Jeff Brennan et al. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 295 pp.
14. *Mental Disorders Resulting from Combat Operations: A Study Guide* / V. D. Mishiev, B. V. Mykhailov, Ye. H. Hrynevych, V. Yu. Omelianovych (2nd ed.). All-Ukrainian Specialized Publishing House “Medicine”, 2024. 167 pp.
15. Vornik, B. M., Holotsvan, O. A., Dmytrenko, O. A. *Sexuality and Sexual Behavior*. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 596 pp.
16. *Anxiety, Trauma, and Obsessive-Compulsive Disorders: A Guide of the American Psychiatric Association* (3rd ed.) / Ed. by Naomi M. Simon, Eric Hollander, Barbara O. Rothbaum, Dan J. Stein. All-Ukrainian Specialized Publishing House “Medicine”, 2024. 855 pp.
17. Overchuk, V., Vdovichenko, O., Kovalova, O., Harbera, I., Pylypak, V. *The Role of Psycholinguistics in Understanding the Historical Development of Methods for Treating Mental Disorders*. Research Journal in Advanced Humanities, 2023, Vol. 4(1). DOI: 10.58256/rjah.v4i1.1245.