

**PJSC "Higher Education Institution "INTERREGIONAL ACADEMY OF
PERSONNEL MANAGEMENT"**



***SYLLABUS OF THE ACADEMIC DISCIPLINE
" PSYCHOLOGY OF ABNORMAL DEVELOPMENT "***

Specialty: **C4 Psychology**

Educational level: **first (bachelor's) level**

Educational program: **Psychology**

General information about the academic discipline

Name of the academic discipline	Visual Psychodiagnostics
Code and name of specialty	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits / 90 hours. Lectures: 20 hours Seminar classes: 14 hours Independent work of students: 56 hours
Terms of studying the discipline	
Language of instruction	Ukrainian
Type of final control	Credit
Discipline page on the website	

General information about the teacher. Contact information.

Academic degree	
Academic title	
Position	
Disciplines taught by the NPP	
Areas of scientific research	
Links to identifier registries for scientists	
Teacher contact information:	
Email:	
Contact phone number	
Teacher's portfolio on the website of the department / institute / academy	

Course Annotation

The course “Visual Psychodiagnostics” is designed to provide higher education students with a comprehensive understanding of the possibilities and limitations of visual analysis in psychological diagnostics, as well as to develop professional skills in observing and interpreting external manifestations of mental states and individual psychological characteristics of personality. The course covers the theoretical foundations of visual psychodiagnostics, its role within the system of psychological knowledge, and its connection with general, social, clinical, and applied psychology. Significant attention is given to the analysis of nonverbal behavior, facial expressions, gestures, pantomime, physical appearance, self-presentation style, and behavioral patterns as informative indicators of an individual’s internal state. The course aims to foster critical thinking, ethical responsibility, and the ability to use visual cues solely as an auxiliary tool within comprehensive psychodiagnostic work.

Subject of the Course: Patterns and mechanisms of the reflection of mental states, personal traits, and characteristics in a person’s external manifestations; methods of visual observation and psychological interpretation of nonverbal behavior; possibilities and limitations of visual psychodiagnostics in professional psychological practice.

Course Objective: To develop students’ system of theoretical knowledge and practical skills in applying visual psychodiagnostic methods for preliminary assessment of psycho-emotional states,

individual psychological characteristics, and behavioral responses, while ensuring scientific validity and professional ethics.

Course Tasks:

1. Introduce students to the theoretical foundations and historical development of visual psychodiagnostics.
2. Foster understanding of the informational value of nonverbal signals in interpersonal interactions.
3. Develop skills in professional observation, description, and primary interpretation of external manifestations of mental states.
4. Acquire the ability to integrate visual information with other psychodiagnostic methods.
5. Promote responsible, critical, and ethical attitudes toward the use of visual diagnostics in psychological practice.

Prerequisites: Studying the course “Visual Psychodiagnostics” is based on knowledge acquired from courses such as General Psychology, Personality Psychology, Social Psychology, Developmental Psychology, Psychophysiology, and Psychodiagnostics.

Postrequisites: The knowledge and practical skills developed in this course form the foundation for further study of applied psychological disciplines, professional activity in psychological counseling, clinical, organizational, and social psychology, and contribute to enhanced effectiveness in communication, professional observation, and psychological analysis across various practical contexts.

Program competencies and learning outcomes:

General Competencies (GC)	GC2. Knowledge and understanding of the subject area and understanding of professional activity. GC3. Skills in the use of information and communication technologies. GC4. Ability to learn and master modern knowledge. GC6. Ability to make informed decisions.
Specific (Professional) Competencies (SC)	SC1. Ability to operate the categorical and conceptual apparatus of psychology SC2. Ability to retrospectively analyze domestic and foreign experience in understanding the nature of the emergence, functioning and development of mental phenomena. SC4. Ability to independently collect and critically process, analyze and summarize psychological information from various sources. GC5. Ability to use valid and reliable psychodiagnostics tools. GC6. Ability to independently plan, organize and conduct psychological research. SC7. Ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations. SC10. Ability to comply with professional ethics. SC14. Ability to understand the patterns of interaction of individuals, social groups, communities.
Program learning outcomes	
Program outcomes	PLO 1 Analyze and explain mental phenomena, identify psychological problems and propose ways to solve them. PLO3 Search for information from various sources, including using information and communication technologies, to solve professional problems. PLO4 Justify own position, draw independent conclusions based

	<p>on the results of their own research and analysis of literary sources.</p> <p>PLO5 Choose and apply valid and reliable psychodiagnostics tools (tests, questionnaires, projective techniques, etc.) for psychological research and psychological assistance technologies.</p> <p>PLO6 Formulate the purpose, objectives of the study, have the skills to collect primary material, follow the research procedure.</p> <p>PLO7 Reflect and critically evaluate the reliability of the results of psychological research, formulate reasoned conclusions.</p> <p>PLO11 Draw up and implement a plan of the counselling process, taking into account the specifics of the request and individual characteristics of the client, ensure the effectiveness of their own actions.</p>
--	--

Content of the academic discipline (full-time education)

No.	Topic name	Number of hours, of which:			Teaching methods/assessment methods
		Lec tures	Sem inar	I ndepend ent work	
Semester 1 Content Module 1: Theoretical and Methodological Foundations of Visual Psychodiagnostics					Teaching methods:verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; practicing skills; working out discussion questions); modeling of professional activity; innovative teaching methods (competence-
Topic 1.	Visual Psychodiagnostics as a Component of Psychodiagnostics	2	1	6	
Topic 2.	Methods for Studying External Manifestations of a Person	2	2	6	
Topic 3.	Psychometric Foundations of Psychodiagnostics	2	1	6	
Topic 4.	Features of the Psychodiagnostic Process	2	2	4	
Topic 5.	Facial Features of a Person and Their Characterization	2	1	6	
Content Module 2: Psychological Aspects of Personality Study					
Topic 6.	Features of Hand Interpretation in Visual Psychodiagnostics	2	1	6	
Topic 7.	Diagnostic Potential of Body Language in Psychology	2	2	6	
Topic 8.	Graphology as a Method of Personality Study	2	1	4	
Topic 9.	Visual Manifestations of Individual Psychological Traits	2	2	6	
Topic 10.	Visual Psychodiagnostics as a Tool for Business Communication	2	1	6	

					based; project-research); case method. Evaluation methods: oral control (oral survey, assessment of participation in discussions, other interactive learning methods); written control (control, independent work); test control (closed-form tests: test-alternative, test-compliance); method of self-control and self-assessment; evaluation of case tasks.
Modular test					
	Total:	20	14	56	
Form of control: credit					

Technical equipment and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms of control methods.

Monitoring the progress of students is divided into current and final (semester).

Current control carried out during practical and seminar classes. Its purpose is to systematically check:

- understanding and mastering the theoretical foundations of economic processes;
- the ability to apply knowledge to build models and analyze economic data;
- skills in diagnosing and forecasting economic processes;
- using specialized software for modeling and processing statistical data.

Forms of student participation in the educational process that are subject to ongoing control:

- speeches and presentations on the analysis of economic processes;
- oral reports on the analysis of economic cases;
- addition, question to the person answering;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of economic data, statistical indicators, economic and mathematical models;
- written assignments (tests, tests, analytical and abstract papers);
- preparation of abstracts, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (test work, analytical report, essay, completion of tasks for building models or processing statistics);

- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- monitoring activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);
- working with problem situations (analytical cases, scenario modeling of economic processes).

Evaluation system and requirements.

Table of distribution of points received by higher education applicants*

Topics	Ongoing knowledge assessment										Final control		
											Module test	Credit	Total points
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20	100
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Evaluation criteria for the module test in the academic discipline " Visual Psychodiagnostics ":

When evaluating a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- a grade of "good" (B) is given for completing 80% of all tasks;
- a grade of "good" (C) is given for completing 70% of all tasks;
- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester assessment in the discipline " Visual Psychodiagnostics " is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified by the curriculum and covers the scope of material specified by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Evaluation of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks) evaluation criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfectly	Good	Satisfactorily	Unsatisfactorily
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	AND	perfectly	Enrolled
82 – 89	IN	good	
75 – 81	WITH		
68 – 74	D	satisfactorily	
60 – 67	THERE ARE		

35 – 59	FX	unsatisfactory with the possibility of reassembly	not accepted with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy.

To successfully complete the course " Visual Psychodiagnostics ", the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;
- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course " Visual Psychodiagnostics " involves mastering and adhering to the principles of ethics and academic integrity, in particular, focusing on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Recommended sources of information.

Main literature:

Books / Monographs

1. Kisil, Z. R., Shvets, D. V. Motivation of Human Activity: A Textbook in Diagrams, Tables, and Comments. Odessa: ODUVS Publishing, 2023. 154 p.
2. Makhniy, M. M. Psychological Graphic-Drawing Methods in Diagnostic and Corrective Work with Children. Chernihiv: Desna Poligraf, 2022. 216 p.
3. Polishchuk, S. A. Methodological Handbook on Psychodiagnostics. Educational and Methodical Manual. Sumy: Universytetska Knyha Publishing, 2023. 27 p.
4. Khartsiy, O. M. Visual Psychodiagnostics. Lviv: Magnolia, 2025. 224 p.

Additional Sources / Articles

5. Psychodiagnostics [Electronic Resource]: Electronic methodical recommendations for practical classes in the course *Psychodiagnostics* for first-level (Bachelor) students in Psychology / Compiled by N. V. Rodina, O. I. Babiy, A. S. Fokin. Odessa: Odessa National University named after I. I. Mechnikov, 2024. 26 p.

6. Spivak, L., Osmanova, A. Psychodiagnostics in Clinical Psychology. Kyiv: University “Ukraine” Publishing, 2023.

7. Chugaieva, N., Rudova, A. Visual Psychodiagnostics in the Work of a Human Resources Manager. *Intellectual Development Technologies*, Issue 8(1(35)), 2024. URL: https://psytir.org.ua/index.php/technology_intellect_develop/article/view/657

Online Resources

8. V. O. Sukhomlynsky State Scientific and Pedagogical Library of Ukraine. URL: <https://dnpgb.gov.ua/ua/>
9. National Encyclopedia of Psychology. URL: <https://www.ncuxo.org.ua>
10. Vernadsky National Library of Ukraine. URL: <https://www.nbu.gov.ua>
11. *U Psychologa* – Portal of Professional Psychologists of Ukraine. URL: <http://upsihologa.com.ua/>
12. Psychological Literature Library. URL: <http://psylib.kiev.ua>
13. Ukrainian Electronic Textbook Library. URL: <http://pidruchniki.com.ua/>