

PJSC “HIGHER EDUCATION INSTITUTION  
‘INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT’”



**SYLLABUS**  
of the academic discipline  
**«*CULTURE AND CIVILIZATION OF THE WORLD*»**

Speciality:	<b>C4 Psychology</b>
Educational level:	<b>Second (master's) level</b>
Study program:	<b>Psychology</b>

### General information about the academic discipline

Name of the academic discipline	Culture and civilization of the world
Code(s) and name(s)	C4 Psychology
Specialty(s)	Psychology
Level of higher education	second (master's) level of higher education
Status of the discipline	Selective
Number of credits and hours	3 credits/ 90 hours Lectures: 14 hours Seminars/practical classes: 20 hours Independent work: 56 hours
Terms of study of the discipline	1
Language of instruction	Ukrainian
Type of final control	Credit

### General information about the instructor. Contact information.

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
<b>Contact information</b>	
E-mail:	
Department phone	
Teacher's portfolio on the Institute's website	

**Course Annotation:** The study of the discipline “Culture and civilization of the world” aims to provide higher education students with the necessary theoretical knowledge for an in-depth understanding of the achievements of world civilizations that have contributed to the cultural and historical heritage of humankind, as well as to determine their place and role in the “dialogue of cultures”.

**Subject of the discipline:** key issues related to identifying the unique and distinctive features of world civilizations; basic concepts and categories for revealing and understanding the dual aspect of the development of world civilizations; knowledge necessary for analyzing historical processes in modern society; skills of a systemic vision of the patterns and features of the historical and cultural development of humanity and their influence on global civilizational processes; knowledge for forecasting trends in global development and the development of Ukraine.

**Course objective:** to provide students with the necessary theoretical knowledge and practical skills for a conscious understanding of the historical and cultural development of humanity in the context of global civilizational transformations, the formation of an active social and civic position, a sense of personal dignity, and respect for others.

**Objectives of the discipline:**

1. Formation of historical thinking and a scientific worldview;
2. Acquisition of skills in scientific analysis;
3. Identification of logic and objective patterns of the cultural and civilizational process;
4. Development of a high level of culture, respect, and tolerance towards representatives of different nations, and awareness of the humanistic and democratic principles of life of the global community.

**Prerequisites:**

The study of the discipline “Culture and civilization of the world” is based on the knowledge and skills acquired by students during the completion of the first (Bachelor’s) level of higher education.

**Postrequisites:**

The course “Culture and civilization of the world” is directly related to the following disciplines: History, Cultural Studies, Sociology, Philosophy, Psychology, and Political Science.

**Program competencies and learning outcomes:**

<b>Integral competence</b>	Ability to solve complex tasks and problems in the process of learning and professional activity in the field of psychology, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.
<b>General competences (GC)</b>	GC3. Ability to generate new ideas (creativity). GC5. Appreciation and respect for diversity and multiculturalism. GC10. Ability to communicate in a foreign language.
<b>Special (professional) competences (SC)</b>	SC6. Ability to interact effectively with colleagues in mono- and multidisciplinary teams.
<b>Program outcomes</b>	ILO8 Evaluate the degree of complexity of the tasks of the activity and make a decision on seeking help or advanced training. ILO9 Solve ethical dilemmas based on the law, ethical principles and universal values. ILO10 Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy ILO11 To adapt and modify existing scientific approaches and methods to specific situations of professional activity.

**Content of the academic discipline:**

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№	Topic name	Number of hours, of which:			
		Lectures	Practical classes	Independent work	Lectures
1st semester					Teaching methods: verbal methods (lecture; discussion; educational debate; educational dialogue); inductive method; deductive method; transductive method; analytical method; synthetic method; practical method (working with case studies, e.g., legal cases); explanatory-illustrative method; reproductive method; problem-based teaching method; partially-search method; research-based method; interactive methods (situation analysis; discussions, debates, polemics; dialogue, synthesis of opinions; brainstorming; skills practice; situational modeling; discussion of controversial issues); modeling of professional activity; innovative teaching methods (competency-based; project-research-based); case method
Content Module 1. Civilization: the Essence of the Phenomenon and Its Main Characteristics					
Topic 1.	Civilization as a Socio-Historical Phenomenon	1	2	6	
Topic 2.	Theories of Civilization	2	2	6	
Topic 3.	Prehistory of Human Society	1	2	6	
Content Module 2. History of World Cultures and Civilizations					
Topic 4	Mesopotamian, Sumerian, Babylonian, and Egyptian Civilizations	1	2	6	
Topic 5	Civilizations of the Far East: Indian and Chinese	2	2	6	
Topic 6	Civilizations of the Eastern Mediterranean	1	2	4	
Topic 7	Ancient Greek and Ancient Roman Civilizations	2	2	6	
Topic 8	Medieval Civilizations: Byzantine and Arab-Islamic.	1	2	6	
Topic 9	Western European Medieval Civilization. Europe in the 17th Century	1	2	4	

Topic 10	Pre-Industrial Civilization. The Era of Industrial Civilization. Post- Industrial Civilization	2	2	6	essays; reports); test-based assessment (closed-form tests: multiple choice; matching tests); self- assessment and self- control; evaluation of case study task
Modular Control Work.					
<b>Total :</b>		<b>14</b>	<b>20</b>	<b>56</b>	
<b>Form of Assessment: Credit</b>					

**Technical equipment and/or software** – official website of IAPM:

<http://maup.com.ua> The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the Internet, which is provided by a free Wi-Fi network.

**Forms and methods of control.**

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- oral report;
- additions, questions to the person answering;
- systematic work in seminar classes, activity during the discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;
- written tasks (tests, tests, creative works, essays, etc.);
- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;
- control of the success of students is divided into ongoing and final.

**Methods of ongoing control:** oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

**Grading system and requirements.**

**Table of distribution of points received by students**

	Ongoing knowledge control										Modular tests	Credit	Total points
Topics	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20	100
Work in a seminar session	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

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Independent work	3	3	3	3	3	3	3	3	3	3			

The table contains information about the maximum points for each type of assignment.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

**The criteria for assessing** the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "IAPM".

**Modular control.** Modular control work on the academic discipline "Innovative technologies of professional activity of a psychologist" is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Culture and civilization of the world":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than

90% of all tasks);

- the grade "good" (B) is given for the completion of 80% of all tasks;
  - the grade "good" (C) is given for the completion of 70% of all tasks;
  - the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
  - the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
  - the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.
- Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester control in the academic discipline «Innovative technologies of professional activity of a psychologist» is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the syllabus of the academic discipline.

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with major errors.

**Assessment of additional (individual) types of educational activities.** Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work



and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 2 points using standardized generalized knowledge assessment criteria.

**Scale for evaluating the performance of independent work (individual tasks)**

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used.

**Summary assessment scale: national and ECTS**

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), internship	
		National scale assessment for exam, course project (work), internship	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail  unsatisfactory with the possibility of retaking

0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail  unsatisfactory with mandatory re-study of the discipline
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**Course Policy.**

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The course "Culture and civilization of the world" involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

**Methodological support of the academic discipline**

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes and methodological recommendations for independent work of higher education students in the academic discipline "Culture and civilization of the world".

**Recommended sources of information**

**Primary Sources:**

1. Cultural Diplomacy: Textbook / ed. by I. B. Matyash, V. M. Matvienko; Institute of International Relations, Taras Shevchenko National University of Kyiv; Scientific Society of the History of Diplomacy and International Relations. Kyiv: SE "GDIP", 2021. 252 p.
2. Anthropological Code of Ukrainian Culture and Civilization: Collective Monograph / ed. by M. I. Stepik. Kyiv: IPIEnD, NAS of Ukraine, 2021. 432 p.
3. Culture and Civilization: History and Modernity: Textbook / O. V. Sheiko, O. V. Kravchenko. Kharkiv: KhDAK, 2021. 312 p.
4. Ukrainian Culture in the European Civilizational Space: Monograph / V. M. Danylenko. Kyiv: Institute of History of Ukraine, NAS of Ukraine, 2022. 368 p.
5. World and Ukrainian Culture: Textbook / L. T. Levchuk, V. I. Panchenko. Kyiv: Center for Educational Literature, 2022. 400 p.
6. Culture as a Civilizational Phenomenon: Theory and Practice: Monograph / N. M. Krylova. Lviv: Ivan Franko National University of Lviv, 2023. 284 p.
7. Ukrainian Culture: Challenges of Globalization: Collection of Scientific Works. Rivne: RZGU, 2024. 356 p.
8. History of World Culture: Textbook / O. M. Semashko. Kyiv: Kondor, 2024. 320 p.

9. Civilizational Identity of Ukrainians: History and Modernity / authors coll.: O. Rafalsky, Ya. Kalakura, O. Kalakura, M. Yuriy. Kyiv: IPIEnD named after I. F. Kuras, NAS of Ukraine, 2022. 512 p.

**Additional Sources:**

10. Rafalsky O., Kalakura Ya., Kalakura O., Yuriy M. Civilizational Identity of Ukrainians: History and Modernity: Monograph. Kyiv: IPIEnD named after I. F. Kuras, NAS of Ukraine, 2022. 512 p.
11. Languages and Cultures during Wartime: Collective Monograph / ed. by H. Shumytska. Uzhhorod: UzhNU, 2025. 380 p.
12. Culture and Art in Modern Scientific Discourse: Monograph / ed. by V. Sheika. Kharkiv: Technology Center PC, 2023. 240 p.