

PJSC "HIGHER EDUCATION INSTITUTION  
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"



**SYLLABUS**  
**of the academic discipline**  
**«ETHNIC AND CROSS-CULTURAL PSYCHOLOGY»**

Speciality: **C4 Psychology**

Educational level: **Second (master's) level**

Study program: **Psychology**

## **General information about the academic discipline**

Name of the academic discipline	Ethnic and cross-cultural psychology
Code(s) and name(s)	C4 Psychology
Specialty(s)	Psychology
Level of higher education	second (master's) level of higher education
Status of the discipline	Selective
Number of credits and hours	3 credits/ 90 hours Lectures: 14 hours Seminars/practical classes: 20 hours Independent work: 56 hours
Terms of study of the discipline	1
Language of instruction	Ukrainian
Type of final control	Credit

## **General information about the instructor. Contact information.**

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
<b>Contact information</b>	
E-mail:	
Department phone	
Teacher's portfolio on the Institute's website	

**Course Description.** Ethnic and Cross-Cultural Psychology is an elective course within the professional training cycle, included in the educational and professional program for training specialists at the master's degree level. The professional activity of a practical psychologist is impossible without taking into account ethnopsychological, ethnocultural, and ethnosocial processes that take place in contemporary society. In this regard, the study of the course Ethnic and Cross-Cultural Psychology is an important component in the training of a professional psychologist.

**Subject of the discipline:** The study of common features and differences in the psyche, behavior, and consciousness of individuals belonging to different ethnic and cultural groups, as well as the psychological mechanisms underlying the formation of ethnic self-awareness, national character, stereotypes, and the specifics of interethnic interaction.

**Course objective:** To ensure the professional competence of practical psychologists in the field of ethnopsychology, particularly in applying an individual approach to representatives of different ethnic groups, in business communication, and in family counseling for interethnic marriages.

**Objectives of the discipline:**

1. To form a general understanding of ethnopsychology as an interdisciplinary field of psychological science;
2. To master the essential characteristics of the key concepts of ethnic psychology;
3. To stimulate the accumulation and analysis of experience in interethnic interaction;
4. To develop the ability and readiness to apply and further improve knowledge in solving professional and personal tasks.

**Prerequisites:** The study of the discipline Ethnic and Cross-Cultural Psychology is based on the knowledge and skills acquired by students during the completion of the first (bachelor's) level of higher education.

**Postprerequisites:** The knowledge, skills, and competencies acquired within this discipline form the basis for conducting and presenting any research during the course of study and, in particular, for mastering the educational components Personality Psychology, General Psychology, Differential Psychology, and Theoretical and Methodological Problems of Psychology.

**Program competencies and learning outcomes:**

<b>Integral competence</b>	Ability to solve complex tasks and problems in the process of learning and professional activity in the field of psychology, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.
<b>General competences (GC)</b>	GC5. Appreciation and respect for diversity and multiculturalism. GC6. Ability to act on the basis of ethical considerations (motives). GC10. Ability to communicate in a foreign language.
<b>Special (professional) competences (SC)</b>	SC1. Ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and / or practice.
<b>Intended learning outcomes</b>	ILO2 Be able to organise and conduct psychological research using valid and reliable methods. ILO9 Solve ethical dilemmas based on the law, ethical principles and universal values. ILO10 Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy

**Content of the academic discipline:**

№	Topic name	Number of hours, of which:				
		Lectures	Practical classes	Independent work	Lectures	
<b>1 семестр</b> Content Module 1: Ethnic and Cross-Cultural Psychology as a Science					<p><b>Teaching methods:</b> verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; skills development; situational modeling, processing of discussion questions); modeling of professional activity; innovative teaching methods (competence; project-research); case method.</p> <p><b>Assessment methods:</b> oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence);</p>	
Topic 1.	The subject matter and interdisciplinary connections of ethnic and cross-cultural psychology	1	2	6		
Topic 2.	The main methods of ethnic and cross-cultural psychology	2	2	6		
Topic 3.	The problem of ethnicity and nation in ethnopsychology	1	2	6		
Topic 4.	The psychological structure of an ethnic group	2	2	4		
Topic 5.	Mentality as an integral ethnopsychological characteristic of a nation	1	2	6		
Content Module 2: Ethnopsychology of Ukrainians and Representatives of Different Countries						
Topic 6.	Features of various influences on the formation of the Ukrainian ethnic group	1	2	6		
Topic 7.	Family and national character	2	2	6		
Topic 8.	Ethnic traditions	1	2	4		
Topic 9.	Business communication	2	2	6		
Topic 10.	Business etiquette in different countries	1	2	6		
Modular test work						
<b>Total :</b>		<b>14</b>	<b>20</b>	<b>56</b>		
Form of assessment: credit						

**Technical equipment and/or software** – official website of IAPM:

<http://maup.com.ua> The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the Internet, which is provided by a free Wi-Fi network.

**Forms and methods of control.**

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- oral report;
- additions, questions to the person answering;
- systematic work in seminar classes, activity during the discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;
- written tasks (tests, tests, creative works, essays, etc.);
- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;
- control of the success of students is divided into ongoing and final.

**Methods of ongoing control:** oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

**Grading system and requirements.**  
**Table of distribution of points received by students**

Topics	Ongoing knowledge control										Modular tests	Credit	Total points
	To pic 1	To pic 2	To pic 3	To pic 4	To pic 5	To pic 6	To pic 7	To pic 8	To pic 9	To pic 10			
Work in a seminar session	3	3	3	3	3	3	3	3	3	3	20	20	100
Independent work	3	3	3	3	3	3	3	3	3	3			

The table contains information about the maximum points for each type of assignment.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

**The criteria for assessing** the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "IAPM".

**Modular control.** Modular control work on the academic discipline " Ethnic and cross-cultural psychology " is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline " Ethnic and cross-cultural psychology ":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester control in the academic discipline «Ethnic and cross-cultural psychology» is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the syllabus of the academic discipline.

The final control is carried out in the form of an Credit. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the Credit is provided is formed from two components: the results (grade) of the ongoing control; Credit grade.

The maximum number of points for the ongoing control is 60, for the Credit is 40.

The minimum amount by which the Credit is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the Credit, the professor summarizes the points received for the ongoing control measures and points for the Credit to obtain the final grade for the course.

#### **Scale for evaluating the performance of independent work (individual tasks)**

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing,

performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used.

#### **Summary assessment scale: national and ECTS**

Total points for all types of learning activities	ECTS assessment	National scale assessment for Credit, course project (work), internship	
		National scale assessment for Credit, course project (work), internship	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail unsatisfactory with mandatory re-study of the discipline

#### **Course Policy.**

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The course "Supervision in practical psychology" involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

#### **Methodological support of the academic discipline**

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes

and methodological recommendations for independent work of higher education students in the academic discipline "Ethnic and cross-cultural psychology".

## **Recommended sources of information**

### **Main:**

1. Savytska, O. V., & Spivak, L. M. Ethnopsychology. Textbook. Karavela, 2023. 264 p.
2. Kupchyshyna, V. Ethnopsychology. Educational-methodical manual. NADPSU, 2021. 136 p.
3. Chepeleva, N. V., Yevdokimova, N. O., & Zlyvkov, V. L. Narratives of the Formation of Ukrainian Military Identity. Kyiv–Nizhyn: Lysenko M. M., Publisher, 2024. 149 p.
4. Ethnopsychology: Psychodiagnostic Practicum. Chrestomathy. Osmanova, A., & Spivak, L. University "Ukraine" Publishing House, 2023. 128 p.
5. Moskalenko, V. V. Personal Identity as a Socio-Psychological Factor Ensuring Consistency of Behavior in a Changed Situation (Structural-Functional Approach). Materials of the XII International Scientific-Practical Conference "Comprehensive Quality Assurance of Technological Processes and Systems", Vol. 2, May 26–27, 2022, Chernihiv, pp. 260–261
6. Dyachenko, A. Aesthetic Components of the Ukrainian National Style of Forming and Decorating. Ukrainian Academy of Arts, 2023, No. 34, pp. 85–91.
7. Problems of Civil Society Formation in Ukraine: The Era of Unstable Institutions. Materials of the All-Ukrainian Scientific-Practical Conference (Dnipro, May 5, 2023). Dnipro: Dnipro State University of Internal Affairs, 2023. 266 p. ISBN 978-617-80353.
8. Bondarenko, N. V., & Kosyanchuk, S. V. National-Patriotic Education in the Context of Modern Challenges: Methodical Recommendations [for teachers, methodologists, curriculum and textbook authors, researchers, lecturers, students of vocational and higher education institutions, managers, politicians]. Kyiv: Feniks, 2022. 64 p.

### **Additional:**

1. Chernega, P. M., & Teleguz, A. V. Ethnology and Ethnopsychology: Textbook on the Selective Discipline for Students in the Bachelor's Program, Specialty 032 – "History and Archaeology". National Pedagogical University named after M. P. Dragomanov, Faculty of History, Department of Ethnology and Local Lore. Kyiv: NPU Publishing House, 2021. 25 p.
2. Papadopoulos, R. In a Strange House: The Trauma of Forced Displacement – A Path to Understanding and Recovery. Translated from English by Inna Bodak and Nataliya Yatsyuk. Kyiv: Laboratoriya, 2023. 416 p. URL: <https://laboratoria.pro/products/u-chuzhomu-domi-travma-vymushhenogo-peremischennyashlyah-do-rozuminnya-i-oduzhannya>
3. Vasylets, K. V. Features of Moral Consciousness of the Personality: A Theoretical Model. Psychology and Personality, 2022, No. 1 (21), pp. 21–33. URL: <http://psychpersonality.pnpu.edu.ua/article/view/251921/249513>