

Analysis of the results of the survey of first-year students on adaptation to studying at the Academy

At the end of the second semester of 2024-2025 academic year, the IAPM Educational and Methodological Institute conducted a survey of higher education applicants - freshmen studying at the Academy on their adaptation to studying at the university.

The survey was conducted in accordance with the "Guidelines for conducting a survey on the evaluation of the educational process in the "Interregional Academy of Personnel Management".

The total number of first-year full-time students who entered the university in 2024 was 366. The survey was attended by 248 people (68%), of whom:

Distribution of answers to the question:

1. What was the impetus for you to enter the Academy?

- A) feedback from friends and relatives - 30.6%; B) influence of parents - 12.1%;
- C) feedback in social networks, Internet forums, media - 32.7% D) the Academy's website - 32.7%;
- E) campaigning of the Academy representatives in the educational institution where you studied - 2.8%;
- E) advertising - 21.4%.
- H) events held: Open Day, promotions, etc. - 14.9%.
- H) good material and technical base, dormitories, leisure activities at the Academy, compared to other educational institutions - 20.6%
- K) prospects of future profession - 35.1%;; L) convenient location of the Academy - 41.5%; M) results of external independent evaluation - 26.2%.

2. What guides you when you get higher education?

- A) the desire to become a highly educated specialist, a professional in their field - 63%;
- B) the desire to become a cultured person, the intention to develop my abilities - 19.8%;
- C) to feel the taste of real student life - 4%;
- D) the realisation that it is difficult to achieve anything in life without a university degree - 9.7%;

3. To what extent do you currently like your choice of speciality?

A) I like it very much -

54.4%; B) I probably

like it - 31.9%; C) I

probably do not like it

- 4%; D) I do not like

it at all - 0%; E) It is

difficult to say - 9.7%.

4. Where do you live?

A) at home - 39.9%;

B) in an

apartment -

18.1%; C) in a

dormitory -

41.9%.

5. Are you satisfied with your living conditions (for those who live in a dormitory)?

A) yes - 39.9%;

B) no - 17.7%.

6. What prevents you from achieving better results and success in your studies?

- A) laziness - 55.6%;
- B) lack of information resources - 23%;
- C) lack of material and technical support - 16.5%; D) unwillingness to study - 7.3%;
- E) poor relationships in the group - 3.2%;

E) **Your option:** combining study and work; lack of motivation to study; personal problems; nothing prevents me.

7. Do you always understand your teacher in class?

- A) yes, always - 26.2%;
- B) I mostly understand - 65.7%;
- C) I understand from time to time - 7.7%;
- D) as a rule, I do not understand the material.

8. What do you value in teachers?

- A) when the material is presented creatively - 68.5%;
- B) if the teacher has a sense of humour and a good mood - 68.5%; C) understanding - 61.7%;
- D) fairness and transparency of grades - 52%;

E) **Your option:** clear and interesting presentation of the material; ability to keep students' attention; when the teacher tries to make the class interesting.

9. What is the most difficult thing for you at the Academy?

- A) adapting to the requirements of teachers - 29.8%;
- B) joining a new team - 19.4%;
- C) mastering a new learning system - 38.3%;

D) **Your option:** to be on time for the first class without being late; heavy workload; to get up in the morning; to adapt to permanent residence in a dormitory; nothing; everything is fine; I do not experience any difficulties; the Academy is the best.

10. What reasons, in your opinion, hinder the process of adaptation to the conditions of study at the Academy?

- A) my own disorganisation and laziness - 37.9%;
- B) tension, fatigue from classes - 38.3%;
- C) insufficient interest in the chosen speciality - 19.4%; D) inability to allocate their time - 39.5%;
- E) poor previous educational background - 23.8%;

E) misunderstanding of teachers and excessive requirements - 16.1%.

11. What information do you lack?

- A) about student rights and responsibilities - 27.8%;
- B) about student clubs and sports sections - 33.1%;
- C) about the available educational and methodological literature and how to find it - 26.2%;

D) **Your option:** everything is enough, there is enough information about everything; IAPM has an excellent library, and if you want to find any information, you can find any information; there is not enough information about how to live, how to form relationships with other people, the opposite sex; there are not enough practical classes; the information provided to us is enough.

12. *Do you experience the following emotional states while studying at the Academy?*

A) internal tension - 29.4%;

B) uncertainty and insecurity in my own situations - 23.4%; C) difficulties in concentration - 26.6%;
D) increased anxiety - 27.8%; E) sleep disturbances - 48%;
E) comparing oneself to others - 12.9%.

Your answer: feeling lonely; nothing bothers me; I'm fine.

13. What are your preferred ways of solving learning problems?

A) look for ways to solve problem situations on my own - 69.8%;
B) follow the tactic of "everything will work out somehow", do nothing - 4%; C) discuss problems with classmates - 42.3%;
D) discuss problems with friends - 30.2%;
E) seek help from teachers - 35.9%;
E) seek help from the group tutor - 31.5%; F) consult with parents - 31.9%.

14. Do you feel that your group tutor helps you?

A) yes - 56.9%;
B) no - 10.5%;
C) sometimes - 32.7%.

15. What kind of relationships are there in your group?

A) friendly - 83.1%;
B) each on their own - 13.7%; C) unfriendly - 3.2%.

16. Do the following influence on the the outcome of your learning activities Do the relationships in the group you are studying in affect the results of your academic work?

A) yes - 40.7%;
B) I don't know - 25%; C) no - 34.3%.

17. Have you managed to establish friendly relations with all your classmates?

A) yes - 37.1%;
B) partially - 52%;
C) no - 10.9%.

18. What creative clubs would you like to attend at the Academy?

Answers: drawing, dancing, vocal, sports, KVN, boxing, choreography, guitar, literary, oratory, 3D modelling (*there are a lot of applicants*); I don't have free time; graphic design, psychology, computer technology, animation, football and self-defence sections.

19. Which sports sections would you like to participate in at the Academy?

Answers: volleyball, basketball, boxing, gymnastics, tennis, martial arts, chess, judo.

20. What problems are you most concerned about today?

- A) studying - 55.2%;
- B) dormitory (apartment) - 15.3%;
- C) relationships with parents - 7.3%;
- D) **Your option:** personal problems; quarantine; health, own future, financial situation, loneliness, self-development.

21. (*Complete the sentence*) *What I like most about the Academy*

Answers: I like everything, teachers, studying, friendly staff, location of the university, teachers and presentation of information, educational process, territory of the Academy, location of the faculties, everything is convenient, everything you need is on the territory of the Academy, teachers, appearance of teachers, teaching staff, class schedule, interesting form of teaching, teachers and their approach to teaching, interesting architecture on the territory of the Academy, communication, freedom, large library, holding various competitions, location of the Academy and wonderful teachers, almost all teachers are up to the mark.

22. *(Complete the sentence) What I dislike most about the Academy*

Answers: I like everything, everything suits me, a short break between classes, everything is fine; everything suits me, some teachers, tuition fees, price of dormitory, I haven't found any disadvantages yet, disorganisation on the part of some teachers, distance learning, I am not satisfied with Moodle, some students are lazy, forced distance learning, students who do not study and then complain about those who want to study. all conditions are created, a lot of homework in distance learning.