



PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL
MANAGEMENT"

Approved:

Name of the department

Minute No. _ _ dated “ _ ” 2025

Head of the department

(signature)

(full name)

SYLLABUS

of the academic discipline
"DIFFERENTIAL PSYCHOLOGY"

specialty: C4 Psychology

educational level: first (bachelor's) level

study program: «Psychology»

2025

General information about the academic discipline

Name of the academic discipline	Differential Psychology
Code(s) and name(s) of the specialty(s)	C4 "Psychology"
Level of higher education	first (bachelor's) level of higher education,
Status of the discipline	compulsory
Number of credits and hours	7 credits/210 hours Lectures:40 hours Seminar/practical/laboratory classes:64 hours Independent work: 106
Terms of studying the discipline	5,6
Language of instruction	Ukrainian
Type of final control	Pass/fail, exam

General information about the instructor. Contact information.

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
Contact information	
E-mail:	
Department phone	
Instructor's portfolio on the website	

Course abstract: The discipline "Differential Psychology" is an integral part of the bachelor's curriculum, reflecting modern scientific ideas about the sources of individual, typological and group differences between people, which are manifested in the specifics

of the organization of the nervous system, mental processes, cognitive styles, abilities, intelligence, personality traits and consciousness.

The subject of the discipline "Differential Psychology" is the study of individual, typological and group differences between people, as well as the nature, sources and consequences of these differences, the patterns of mental variation. One of the main objectives of the course is to provide students with skills in diagnosing manifestations of individual differences in the psyche and behavior.

The purpose of the course is: to acquire systemic knowledge about individual, typological and group differences between individuals and groups, as well as the nature, sources and consequences of these differences, patterns of mental variation; to form in students experience of practical application of knowledge in everyday life and in future professional activities.

The objectives: to provide students with knowledge of basic scientific approaches to understanding the essence of psychological differences in various dimensions of individuality: formal-dynamic, subject-content and spiritual-worldview, as well as typological and group differences; to teach how to carry out differential psychological analysis of individual behavior

Prerequisites and postrequisites of the academic discipline: The course "Differential Psychology" is closely related to the issues of other disciplines, knowledge of which is necessary for applicants to study the course, namely: "General Psychology", "Psychodiagnostics", "Experimental Psychology", "Social Psychology" and "Age Psychology"

Program competencies and learning outcomes:

General competences (GC)	GC 1. The ability to apply knowledge in practical situations. GC 2. Knowledge and understanding of the subject area and understanding of professional activity. GC 3. Skills in using information and communication technologies. GC 8. Interpersonal interaction skills. GC 9. The ability to work in a team.
Specific (professional) competences (SC)	SC 3. The ability to understand the nature of behavior, activity and actions. SC 14. The ability to organize and provide psychological assistance (individual and group) SC 19. The ability to adhere to the norms of professional ethics
Program Learning Outcomes (PLOs)	PLO 8. Present the results of one's own research orally / in writing to specialists and non-specialists. PLO 9. To propose own ways of solving psychological tasks and problems in the process of professional activity, to make and justify own decisions regarding their solution PLO 12. To draw up and implement a program of

	<p>psychoprophylactic and educational actions, psychological assistance measures in the form of lectures, conversations, round tables, games, trainings, etc., in accordance with the requirements of the customer.</p> <p>PLO 18. To take effective measures to preserve health (one's own and those around them) and, if necessary, to determine the content of a request for supervision</p> <p>PLO 19. To be responsible for making decisions in unpredictable conditions;</p>
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Content of the academic discipline

No.	Topic name	Number of hours, of which:			Teaching methods/assessment methods
		Lectures	Seminar classes	Independent work	
Content module 1 Differential psychology: basic concepts.					Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical;
Topic 1.	Understanding the nature of human individuality.	4	2	10	problem-based presentation method; partially search; research; interactive methods (situation analysis; discussions, dialogue, synthesis of thoughts; situational modeling); modeling of professional activity; innovative teaching methods (competence-based; project-research); case method.
Content module 2. Individual specificity of mental processes					
To	Individual	4	2	10	

Topic 3.	specificity of the organization of sensations, perception, attention, memory, thinking, and representations.				Assessment methods: oral control (oral survey, assessment of participation in discussions, other interactive learning methods); written control (control, independent work,); test control; assessment of case tasks.
Topic 4.	Facets of mental reality: emotional and regulatory processes, language and consciousness.	4	2	10	
Topic 5.	Temperament is the psychobiological basis of personality.	6	2	10	
Topic 6.	Abilities and intelligence. Intelligence in the structure of individual properties.	4	2	10	
Topic	Human style: ways of interacting	4	2	10	

7.	with the world				
To pi c 8.	Basic components of character	4	2	10	
To pi c 9.	Personal differences.	6	2	12	
Content module 3.Coordinates of human individuality. A person in a group.					
To pi c 10	Hierarchical model of individuality.	4	2	10	
To pi c 11	Age differences. Personality time	6	3	12	
To pi c 12	Sexual differences. Sexual differentiation	4	3	12	
To pi c	Gender factors and	4	2	12	

13	psychology.					
To pi c 14	Socioeconom ic status of the individual	4	2	10		
Modular test work						
Total:	62	30	148			
Form of control: pass, exam						

Technical equipment and/or software – official website of MAUP:

<http://maup.com.ua> The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms and methods of control.

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- oral report;
- additions, questions to the person answering;
- systematic work in seminar classes, activity during the discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;
- written tasks (tests, tests, creative works, essays, etc.);
- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;

- Control of the success of students is divided into ongoing and final.

Methods of ongoing control: oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

Grading system and requirements.
Table of distribution of points received by students (pass/fail)

	Ongoing knowledge control							Modular test	Final assessment	Total points
	T op ic 1	T op ic 2	T op ic 3	T op ic 4	T op ic 5	T o pi c 6	T o pi c 7			
Topics								20	20	100
Work in a seminar session	5	6	6	5	5	6	6			
Independent work	3	3	3	3	3	3	3			

The table contains information about the maximum points for each type of academic work of a student.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Differential Psychology" is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Differential Psychology":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points,

"E" - 10-11 points;

"FX" - less than 10 points.

The final semester control in the academic discipline "Differential Psychology" is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the program of the academic discipline.

The final control is carried out in the form of a test (oral). The student is admitted to the semester control provided that he performs all types of work.

Semester control in the form of a test provides that the final grade for the discipline is determined as the sum (simple or weighted) of points for content modules. The final grade is issued based on the results of the student's work throughout the semester. The rating score of the student consists of the points received by the student based on the results of ongoing control measures, incentive points.

Students who have fulfilled all the tasks and have a rating score of 60 or more points receive a grade corresponding to the rating received without additional tests.

With students who have fulfilled all the tasks and have a rating score of less than 60 points, as well as with those students who wish to increase their rating score, the professor conducts a final semester control in the form of a test at the last scheduled lesson in the discipline in the semester.

For the exam:

	ic 8	ic 9	ic 10	ic 11	ic 12	ic 13	c 14			
Work in a seminar class	4		5		5		5	20	40	100
Independent work	3	3	3	3	3	3	3			

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with

		major errors.
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Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

Total points for all types of learning	ECTS assessment	National scale assessment for exam, course project (work), practice	
		National scale assessment for	For pass/fail

activities		exam, course project (work), practice	(credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail unsatisfactory with mandatory re-study of the discipline

Course Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behavior and ethics.

The course "Differential Psychology" involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

Methodological support of the academic discipline

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar)

classes and methodological recommendations for independent work of higher education students in the academic discipline "Differential Psychology".

1. Lecture course on the subject "Differential Psychology";
2. Syllabus for the course "Differential Psychology";
3. Methodological materials for seminars, practical, and laboratory sessions in the course "Differential Psychology";
4. Methodological materials for independent student work in the course "Differential Psychology";
5. Methodological support for knowledge assessment in the course "Differential Psychology";
6. Examination tickets for the semester control in the course "Differential Psychology".

Recommended Information Sources

Basic

1. Galyan O. I. Workshop on Differential Psychology. Drohobych, 2020. 45 p.
2. Degtyarenko T. V., Kovylina V. G. Psychophysiology of development: a textbook for students of higher education. Kyiv: UAID "Rada", 2022. 327 p.
3. Karapetrova O. V. Differential psychology: teaching and methodical manual. Berdyansk: BDPU, 2019. 216 p.
4. Lebon G. Psychology of human communities: Psychology of peoples. Psychology of masses (Psychology of crowds). Kyiv: Andronum, 2021. 438 p.
5. Romanovska L. I., Podkorytova L. O. Differential Psychology: Textbook. Lviv: "New World - 2000", 2023. 236 p.

Additional:

1. Kuzio, O. Fundamentals of Psychological Practice: Textbook. Lviv: Lviv State University of Internal Affairs, 2022. 124 p.
2. Maksymenko, S. D. General Psychology. 3rd edition. Kyiv: Publisher: VD 'Svarog'. 2020. 272 p.
3. Melnyk V. Captive to Interpretations: Political Anthropology between East and West: monograph; scientific editor F. M. Kyryliuk; editor V. O. Parfeniuk. Vinnytsia: Nova Knyha, 2020. 279 p.
4. Methodological guidelines for independent work on the course 'Differential Psychology' for students majoring in 053 'Psychology' in all forms of education / compiled by I. L. Monachyn. Ternopil: Ternopil National Technical University named after I. Pul'uj, 2018. 20 p.
5. Chikur L. D. Psychological features of the formation of the Ukrainian mentality. International scientific-practical conference 'Science, education and society in the 21st century: scientific ideas and implementation mechanisms': conference proceedings (Košice, Slovakia, 4 August 2023). Košice, Slovakia: Scholarly Publisher ICSSH,

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Information resources:

1. V. I. Vernadsky National Library of Ukraine – <https://www.nbuu.gov.ua/>
2. Google Scholar – <https://scholar.google.com/>
3. JSTOR — <https://www.jstor.org/> (partially free)
4. ScienceDirect – <https://www.sciencedirect.com/>
5. SpringerLink – <https://link.springer.com/>
6. ResearchGate – <https://www.researchgate.net/>