



**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"**

Approved:
Name of the department
Minute No. _ dated “_” _____ 2025

Head of the department

(signature)
(full name)

SYLLABUS
of the academic discipline
«Clinical Psychology»

specialty: C4 Psychology

educational level: first (bachelor's) level

study program: Psychology

General information about the academic discipline

Name of the academic discipline	Clinical Psychology
Code and name of the specialty	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Status of the discipline	compulsory
Number of credits and hours	3 credits / 90 hours, Lectures: 20 hours, Seminars / practical classes: 14 hours Independent work:56
Term	7
Language of instruction	Ukrainian
Type of final control	Pass/fail (credit)

General information about the instructor. Contact information.

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Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
Contact information	
E-mail:	
Department phone	
Instructor's portfolio on the website	

Course abstract. This course is focused on ensuring the competence of future practical and medical psychologists through in-depth mastery of knowledge on the genesis, development and structure of disorders of mental functions, as well as developing skills and abilities in diagnosing disorders of higher mental functions and their recovery. The content of the program meets the regulatory requirements for the training of specialists of the educational and qualification level of bachelor and specialist in medical psychology.

The purpose of the course: Psychological features of the emergence, course and overcoming of mental and psychosomatic disorders, as well as methods of psychological diagnosis, correction and support of individuals in a state of illness.

Course objective: formation of competencies in students on the genesis, development and structure of disorders of mental functions, as well as skills and abilities in diagnosing disorders of higher mental functions and their recovery.

Academic integrity. In their activities to implement state policy in the field of education quality, adhere to the basic principles and fundamental values of academic integrity and ethics of academic relations specified in the "Code of Academic Integrity of the National Agency for Quality Assurance in Higher Education".

The objectives: to apply psychoprophylactic measures among the population in order to preserve and maintain psychological and mental health;

- to conduct educational work (conversations, lectures) among the population, patients and in institutions of the general medical network;
- to establish psychological contact with the patient;
- to draw up a plan for examining the patient;
- to diagnose individual personality differences;
- to conduct a clinical and psychological examination of the patient;
- to apply methods of psychological research of the personality and interpersonal-close relationships, mental processes and states;
- to conduct a psychological study and identify psychological and social factors that provoke a mental disorder;
- to evaluate the results of a psychodiagnostic examination;

- to identify the features of the patient's somatic and mental state;
- to determine the need for special research methods (laboratory, functional), organize their implementation and give their correct interpretation.

Prerequisites and postrequisites of the academic discipline: the course "Clinical Psychology" is an integral part of the disciplines of the professional cycle of the normative block, its study involves solving a number of tasks of fundamental professional training of highly qualified specialists - bachelors, in particular, mastering the system of knowledge about mental processes and states, diagnosing individual personality differences, the basics of behavior and activity of people.

Program competencies and learning outcomes:

General competences	GC 1. Ability to apply knowledge in practical situations GC 2. Knowledge and understanding of the subject area and understanding of professional activity GC 4. The ability to learn and master modern knowledge GC 8. Interpersonal interaction skills
Special competences	SC 1. The ability to operate with a categorical and conceptual apparatus of psychology SC 2. Ability to retrospective analysis of domestic and foreign experience in understanding the nature of the emergence, functioning and development of mental phenomena SC 7. The ability to analyze and systematize the obtained results, formulate reasoned conclusions and recommendations SC 8. Ability to organize and provide psychological assistance (individual and group) SC 9. Ability to carry out educational and psycho-preventive activities as requested SC 10. Ability to adhere to the norms of professional ethics
Learning outcomes	PLO 4. Justify one's own position, draw independent conclusions based on the results of one's own research and analysis of literary sources PLO 7. Reflect and critically evaluate the reliability of the obtained results of psychological research, formulate reasoned conclusions PLO 11. Draw up and implement a plan of the consultative process taking into account the specifics of the request and the individual characteristics of the client, ensure the effectiveness of one's own actions (including in working with persons who have received psychological injuries, in particular as a result of war)

	<p>PLO 15. Be responsible for professional self-improvement, training and self-development</p> <p>PLO 18. Take effective measures to preserve health (own and environment) and determine the content of the request for supervision as necessary</p> <p>PLO 20. Present and substantiate determinism and hypotheses regarding the appearance and development of socio-psychological phenomena</p>
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Content of the course.

№	Topic name	Number of hours, of which::			
		Lectures	Seminars	Independent work	Teaching methods/evaluation methods
Content module 1. Theoretical foundations of clinical psychology					Teaching methods: verbal (educational lecture; conversation; educational discussion); inductive method; deductive method; reductive method; analytical; synthetic; practical (work with the plots of legal cases); explanatory and illustrative; reproductive; problem-based presentation method; partial-search; research; interactive methods (analysis of situations; discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming;
Topic 1.	Subject, tasks, structure and methods of clinical psychology.	2	1	4	
Topic 2.	Classification of mental disorders according to ICD and DSM.	2	1	6	
Topic 3.	Psychological features of cognitive, emotional and motivational spheres in mental disorders.	2	2	6	
Topic 4.	Methods of clinical and psychological research: interviews, observation, testing, case analysis.	2	1	6	
Topic 5.	Age and individual aspects of the manifestation of mental disorders.	2	2	4	
Content module 2. Applied aspects of clinical psychology					
Topic 6.	Psychological diagnosis, prevention and rehabilitation in clinical psychology.	2	1	6	
Topic 7.	Peculiarities of psychological support of persons with neurotic, stressful and somatoform disorders.	2	2	6	
Topic 8.	Clinical psychology of childhood and adolescence: diagnosis and help with developmental and behavioral disorders.	2	2	6	

Topic 9.	Interdisciplinary interaction of a clinical psychologist with doctors, teachers and social workers.	2	1	6	practice of skills; situational modeling,
Topic 10.	Ethical norms and professional responsibility of a clinical psychologist.	2	1	6	processing of discussion issues); modeling of professional activity; innovative teaching methods (competent; project-research); case method. Evaluation methods: oral control (oral survey, evaluation of participation in discussions, other interactive learning methods); written control (control, independent works, essays); test control (closed tests: test alternative, test compliance); method of self-control and self-assessment; assessment of case tasks.
Modular control work					
Total :		20	14	56	
Control form: credit					

Technical equipment and/or software – official website of MAUP:

<http://maup.com.ua> The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms and methods of control.

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- oral report;
- additions, questions to the person answering;
- systematic work in seminar classes, activity during the discussion of issues;
- participation in discussions, interactive forms of organizing classes;
- analysis of legislation and monographic literature;
- written tasks (tests, tests, creative works, essays, etc.);
- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;
- Control of the success of students is divided into ongoing and final.

- Methods of ongoing control: oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

Grading system and requirements.

Table of distribution of points received by students

	Ongoing knowledge control										Modular tests	Final assessment	Total points
Topics	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20	100
Work in a seminar session	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

The table contains information about the maximum points for each type of academic work of a student.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PrJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Clinical Psychology" is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Clinical Psychology":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester control in the academic discipline "Clinical Psychology" is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the program of the academic discipline.

The final control is carried out in the form of a test (oral). The student is admitted to the semester control provided that he performs all types of work.

Semester control in the form of a test provides that the final grade for the discipline is determined as the sum (simple or weighted) of points for content modules. The final grade is issued based on the results of the student's work throughout the semester. The rating score of the student consists of the points received by the student based on the results of ongoing control measures, incentive points.

Students who have fulfilled all the tasks and have a rating score of 60 or more points receive a grade corresponding to the rating received without additional tests.

With students who have fulfilled all the tasks and have a rating score of less than 60 points, as well as with those students who wish to increase their rating score, the professor conducts a final semester control in the form of a test at the last scheduled lesson in the discipline in the semester.

Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of independent control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), practice	
		National scale assessment for exam, course project (work), practice	for pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	unsatisfactory with the possibility of retaking
			unsatisfactory with mandatory re-study of the discipline

Course Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;

- perform control and other independent work;
- adhere to the norms of academic behavior and ethics.

The course "Clinical Psychology" involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

Methodological support of the academic discipline

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes and methodological recommendations for independent work of higher education students in the academic discipline "Clinical Psychology".

Recommended sources (literature)

Main (basic):

1. Voloshyn P.V. Principles of medical and psychological rehabilitation of persons who suffered post-traumatic stress disorder while performing official duties in Ukraine / P.V. Voloshyn, N.O. Maruta, L.F. Shestopalova, I.V. Linsky //Ukrainian Bulletin of Psychoneurology. – 2015. – T. 23, issue 2 (83). – P. 105.
2. Voloshyn P.V. Strategy for the protection of mental health of the population of Ukraine: modern opportunities and obstacles / P.V. Voloshyn, N.O. Maruta //Ukrainian Bulletin of Psychoneurology. – 2015. – T. 23, issue 1 (82). – P. 5 – 11.
3. Medical psychology: state national textbook / I.D. Spirina, I.S. Vitenko, O.K. Napreyenko [et al.]. – Dnipropetrovsk: Lira, 2012. – 442 p.
4. Medical psychology: textbook / S.D. Maksymenko, Ya.V. Tsekhmister, I.A. Koval, K.S. Maksymenko; general editor. S.D. Maksymenko. – 2nd ed. – K.: Slovo, 2014. – 516 p. : ill.
5. Medical psychology: state. national. textbook: textbook for students of universities, medical universities of the IV level of accreditation of the Ministry of Health of Ukraine / Spirina I.D. and others. – Dnipropetrovsk: Lira, 2012. – 442 p.
6. Medical psychology: textbook / N.G. Pshuk, M.V. Markova, A.I. Kon-dratyuk, L.V. Stukan. – 2nd ed. – Vinnytsia: Gorbachuk I. P., 2012. – 135 p.
7. Medical psychology: textbook / S.D. Maksymenko, Ya.V. Tsekhmister, I.A. Koval, K.S. Maksymenko; general editor. S.D. Maksymenko. – 2nd ed. – K.: Slovo, 2014. – 516 p.
8. Fundamentals of medical psychology: teaching and methodological manual /

V.M. Zhdan, A.M. Skrypnikov, L.V. Zhyvotovska [et al.]. – Poltava: ASMI, 2014. – 257 p. : ill., tables.

9. Fundamentals of medical psychology: teaching and methodological manual for students of higher medical schools of the IV accreditation levels and interns / V.M. Zhdan et al. – Poltava: ASMI, 2014. – 254 p.

10. Post-traumatic stress disorder: adapted clinical guidelines based on evidence / State Expert Center of the Ministry of Health of Ukraine; Association of Psychiatrists of Ukraine; All-Ukrainian Public Association of Families of the Dead and Missing, Participants of the Anti-Terrorist Operation, War Veterans and Activists of the Volunteer Movement “Wings of 8 Hundred”. – 2016. – 164 p.

Additional:

1. Guzenko V.A. Psychological diagnostics: educational and methodological manual / V.A. Guzenko, Y.V. Todortseva; Odessa National Polytechnic University. – Odesa: Bukayev V.V., 2013. – 267 p.: ill., tables.

2. Depression (mild or moderate depressive episodes without somatic syndrome or with somatic syndrome: adapted clinical guidelines based on evidence / State Expert Center of the Ministry of Health of Ukraine; Association of Psychiatrists of Ukraine. – 2014. – 65 p.

3. Lyuban-Plotza B., Peldinger V. Psychosomatic patient at a doctor's appointment. – Kyiv: “ADEF-Ukraine”.- 1997.

4. Psychiatry. Collection of test tasks. Educational and methodical manual. Prof., Doctor of Medical Sciences G.Ya. Pylyagina, Associate Professor, Candidate of Medical Sciences T.O. Gonchar, Assistant, Candidate of Medical Sciences A.G. Bondarchuk, Assistant O.V. Zubatyuk, Assistant Yu.Ya. Chelyadyn <https://drive.google.com/file/d/0B5eFD4XXvyN8ekI4U9BTVFaeU0/view>

5. Psychiatry/ edited by V.M. Kozidubova, V.M. Kuznetsov, V.A. Verbenko, L.M. Yuryeva, O.O. Filts, I.O. Babyuk.. – Kharkiv: Oberig, 2013. 1164 p.

6. Psychotherapy, medical psychology and borderline psychiatry in the system of providing medical care: (XI Platonov Readings): Materials of the scientific-practical conference, dedicated to the 85th anniversary of KhMAPO, the 145th anniversary of the sanatorium "Berezivsky min. waters", April 17-18, 2008; AMS of Ukraine; ANVO of Ukraine; KhMAPO. - Kharkiv, 2008. - 169 p.

7. Recurrent depressive disorders: adapted clinical guidelines based on evidence / State Expert Center of the Ministry of Health of Ukraine; Association of Psychiatrists of Ukraine. – 2014. – 457 p.

8. The role of a family doctor in solving medical and social problems of patients with intellectual disabilities: a teaching and methodological manual / S.O. Velichko, T.V. Veselova, I.S. Vitenko [et al.] ; ed. L.F. Matyukha, I.S. Vitenko, N.G. Goyda [et al.] ; National Medical Academy of Postgraduate Education named after P. L. Shupyk, Kharkiv Medical Academy of Postgraduate Education, Association of Family Physicians of Kyiv and the Region [et al.] – Sumy: University Book, 2013. – 175 p. : table, ill.