PJSC "Higher Education Institution

"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"

SYLLABUS

of the academic discipline

MODERN UKRAINIAN LENGUAGE

specialty: C4 Psychology

educational level: first (bachelor's) level

study program: "Psychology"

2025

General information about the academic discipline

Name of the academic discipline	Modern Ukrainian Language
Code(s) and name(s) of the specialty(s)	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Status of the discipline	compulsory
Number of credits and hours	4 credits / 120 hours Lectures: 20 hours Seminars / practical classes: 32 hours Independent work: 68 hours
Term	1
Language of instruction	Ukrainian
Type of final control	Exam

General information about the instructor. Contact information.

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
Contact information	
E-mail:	
Department phone	

| Instructor's portfolio on the website | |

Course abstract. In the structural and logical scheme, the discipline "Modern Ukrainian Language" is studied at the stage of training specialists of the bachelor's educational level and is a discipline that uses the achievements and methods of fundamental and applied sciences, and the main disciplines of the cycle of professional and practical training. This provides the opportunity to teach the discipline taking into account the professional orientation of future specialists.

The subject of the discipline "Modern Ukrainian Language" is the study of the contemporary Ukrainian language, including its system, norms, and usage, with a focus on professional and practical communication, and the application of linguistic knowledge in the context of the professional activities of future specialists.

The purpose of studying the discipline "Modern Ukrainian Language" is to form in future specialists the skills and abilities of perfect command of the Ukrainian language, including in the professional direction; increasing the level of general language training, language literacy, the formation of communicative literacy of students; acquiring communicative experience for the formation of professional skills and competitiveness of a modern specialist.

Objectives of the academic discipline: form the competence of future specialists, which includes knowledge and practical mastery of the norms of the business Ukrainian literary language; a clear and correct understanding of the role of the state language; compliance with the requirements of the culture of oral and written speech; develop self-control skills for observing language norms in communication; develop students' creative thinking; form skills in editing, correcting and translating scientific and business texts; cultivate respect for the Ukrainian literary language and its traditions; study the system of the Ukrainian language in all its subsystems; study the laws of the functioning of language units; develop stable practical skills in linguistic analysis of language units of different levels.

Prerequisites basic general educational knowledge of the social and humanitarian cycle. The discipline "Modern Ukrainian Language" is related to Foreign Language according to the structural scheme of OK 5, but there is a direct connection with the History and Culture of Ukraine, with the Fundamentals of Mediation, etc.

Program competencies and learning outcomes:

General Competencies (GC)	GC 6. The ability to make informed decisions.
Specific (Professional) Competencies (SC)	SC 1. The ability to operate with the categorical and conceptual apparatus of psychology

Program learning outcomes	
Program outcomes	**PLO** 8. Present the results of one's own research orally/in writing for specialists and non-specialists. **PLO** 12. To draw up and implement a program of psycho-prophylactic and educational actions, psychological assistance measures in the form of lectures, conversations, round tables, games, trainings, etc., in accordance with the requirements of the customer. **PLO** 16. To know, understand and adhere to the ethical principles of the professional activity of a psychologist. **PLO** 20. To present and substantiate determinism and hypotheses regarding the emergence and development of socio-psychological phenomena.

Content of the academic discipline:

No.	Topic name	Number of hours, including			
		Lect urers	**Semin ars**	**Individ ual work**	**Teaching methods/ assessment methods**
Content module 1. Phonetic, lexical, orthographic and orthoepic norms of the Ukrainian language. Grammatical morphological norms and word formation					**Teaching methods:**verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical
To pic 1.	Introduction. The place of the discipline in the system of training specialists	2	3	6	

	(Subject, goal and objectives of the course "Modern Ukrainian Language".

The place of the modern Ukrainian language in the system of world languages.

Main sections of the course and their characteristics.). | | | | (working with plots of legal cases); explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; skills development; situational modeling, processing of discussion questions); modeling of professional activity; innovative teaching methods (competence; project-research); case method.

Assessment methods:oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); |
| Topic 2. | Phonetics and phonology (The concept of phonetics and its tasks).

Articulatory and acoustic characteristics of speech sounds.

The concept of phonology and the basic units of the phonological system.

Classification of vowels and consonants of the Ukrainian language.

The concept of phoneme and its | 2 | 3 | 6 | |

	function in language).				written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence); method of self-control and self-assessment; evaluation of case studies.
Topic 3.	Orthoepy, graphics, orthography Lexicology (The concept of orthoepy and the basic norms of Ukrainian literary pronunciation. The concept of graphics and features of the Ukrainian alphabet. Basic principles of Ukrainian orthography. The concept of lexicology and its tasks. Lexical composition of the Ukrainian language: word groups by origin and usage).	2	3	7	

Topic 4.	Morphemics and word formation (The concept of morphemics and types of morphemes. The main methods of word formation in the Ukrainian language. The structure of a word and its word-forming structure. The concept of word-forming nest and word-forming chain. The difference between morpheme and word-formation analysis).	2	3	7	
Topic 5.	Morphology. Noun and adjective. (The concept of morphology and its place in the system of linguistics. Parts of speech: classification and general characteristics. Noun and adjective).	2	3	7	

Content module 2. Grammatical syntactic norms. Phrase combinations andsentence					
Top ic 6	Numeral and pronoun. Verb and its shape. Adverb and official parts languages.	2	3	7	
Top ic 7	Phrases and sentences. Main members of a sentence.	2	4	7	
Top ic 8	Monosyllabic sentences. Secondary members of a sentence.	2	4	7	
Top ic 9	Simple sentence. Separation. Address	2	3	7	

Top ic 10	Complex complex-compound sentences. Complex sentences without conjunctions. Direct speech.	2	3	7	
Modular test work					
Total :		**20**	**32**	**68**	
Form of control:**exam**					

Technical equipment and/or software – official website of MAUP: http://maup.com.ua The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the Internet, which is provided by a free Wi-Fi network.

Forms and methods of control.

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

-oral report;

- additions, questions to the person answering;

- systematic work in seminar classes, activity during the discussion of issues;

- participation in discussions, interactive forms of organizing classes;

- analysis of legislation and monographic literature;

- written tasks (tests, tests, creative works, essays, etc.);

- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;
- Control of the success of students is divided into ongoing and final.

- **Methods of ongoing control:** oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

Grading system and requirements.
Table of distribution of points received by students

Topics	Ongoing knowledge control										Modular tests	Exam	Total points
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	40	100
Work in a seminar session	4		4		4		4		4				
Independent work	2	2	2	2	2	2	2	2	2	2			

The table contains information about the maximum points for each type of academic work of a student.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Modern Ukrainian Language " is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Modern Ukrainian Language ":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:
- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;

- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed. Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:
"A" - 18-20 points;
"B" - 16-17 points;
"C" - 14-15 points;
"D" - 12-13 points.
"E" - 10-11 points;
"FX" - less than 10 points.

The final semester control in the academic discipline «Modern Ukrainian Language» is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the syllabus of the academic discipline.

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the sullabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in

		the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with major errors.

Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
2	2	1,5	1	0

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or

collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), practice	
		National scale assessment for exam, course project (work), practice	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail unsatisfactory with mandatory re-study of the discipline

Course Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The course " Modern Ukrainian Language " involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

Methodological support of the academic discipline
Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes and methodological recommendations for independent work of higher education students in the academic discipline " Modern Ukrainian Language ".

Recommended literature
Basic

1. Omelchuk S.A. Modern Ukrainian linguodidactyka: norms in terminology and language practice of specialists: monograph. Kyiv: Publishing House "Kyiv-Mohyla Academy", 2019. 356 p.

2. Vykhovanetsky I. Theoretical morphology of the Ukrainian language: academic grammar of the Ukrainian language / Ivan Vykhovanetsky, K. Gorodenskaya. – Kyiv: Pulsary, 2004. – 398 p.

3. Kostiv O., Skolozdra-Shepitko O. Methodology of teaching the Ukrainian language: teaching-methodical manual. Lviv, 2018. 202 p.

2. Horpynych V. O. Morphology of the Ukrainian language: textbook for students of higher educational institutions / V. O. Horpynych. – K.: VC "Academy", 2004. – 337 p.

3. Modern Ukrainian literary language: textbook / A.P. Grishchenko, L.I. Matsko, M.Ya. Plyushch and others / Ed. A.P. Grishchenko. – K.: Higher school, 2002. – 439 p.

4. Modern Ukrainian literary language: textbook / S.P. Bevzenko, N.Ya. Grypas, O.I. Leuta, V.V. Loboda, M.Ya. Plyushch / Ed. M.Ya. Plyushch. – K.: Higher school, 2000. – 414 p.

5. Modern Ukrainian language: textbook / O.M. Grigor'iev, S.E. Doloman, Yu.V. Lysenko, E.A. Makarenko, A.I. Mamalyga and others. / Edited by O.D. Ponomarev. – Kyiv: Lybid, 1997. – 399 p.

6. Modern Ukrainian literary language: Lexicology. Phonetics: textbook / Moisienko A.K., Mosenkis Yu.L., Bas-Kononenko O.V., Bondarenko V.V., Gapchenko O.A., Kravchenko L.O., Matsko O.M., Plyushch N.P., Sydorenko O.M. – Kyiv: Znannia, 2010. – 270 p.

7. Modern Ukrainian literary language: Morphology. Syntax: textbook / Moisienko A.K., Aribzhanova I.M., Kolomyitseva V.V., Kostych L.M., Riznyk S.M., Plyushch M.Ya., Altyntseva L.Yu. – Kyiv: Znannia, 2010. – 374 p.

8. Ukrainian spelling / NAS of Ukraine; Institute of Linguistics named after O.O. Potebnia; Institute of Ukrainian Language. – Kyiv: Naukova Dumka, 2019. – 240 p.

10. Avramenko O. M. Ukrainian language (standard level) / textbook Order of the Ministry of Education and Science of Ukraine dated 04/12/2019.

9. Methodology of teaching the Ukrainian language: practical classes. Teaching and methodological manual: Publishing house of ZhDU named after I. Franko, 2024. 115 p.

10. Ukrainian language for professional orientation. Textbook / V. Yu. Pidgurska, I. V. Holubovska - Zhytomyr: Publishing house of ZhDU named after I. Franko, 2022. - 192 p.

Additional

1. Vykhovanets I. R. Morphological categories? Word-forming? Or grammatical interlevel? / Ivan Vykhovanets // Actual problems of Ukrainian word formation / edited by Vasyl Greshchuk. – Ivano-Frankivsk: Play, 2002. – P. 13–18.

2. Glazova A. P. Ukrainian punctuation: Textbook. – Kharkiv, Vesta: Publishing house "Ranok", 2004. – 252 p.

3. Dzhochka I. F. Modern Ukrainian literary language. Practical morphology / Iryna Dzhochka, Oksana Tsyperdyuk. – Ivano-Frankivsk: Misto NV, 2012. – 588 p.

4. Karpenko Yu. O. Degrees of comparison of different parts of speech and their functions / Yu. O. Karpenko // Linguistics. – 2010. – No. 2–3. – P. 41–48.

5. Kovalyk I. I. Theoretical issues of grammar // Kovalyk I. I. Questions of Ukrainian and Slavic linguistics: selected works, part II / ed. Z. Terlak / Ivan Kovalyk. – Lviv; Ivano-Frankivsk, 2008. – P. 82–109.

6. Kononenko I. V. Adjective in Slavic languages: monograph / I. V. Kononeko. – K.: Publishing and printing center "Kyiv. un-t", 2009. – 495 p.

7. Kucherenko I. K. Theoretical issues of Ukrainian grammar: Morphology. – Vinnytsia: Podillia. – 2003. – 464 p.

8. Simovich V. Works: in 2 volumes / Vasyl Simovich. – Chernivtsi: Knygy-XXI, 2005. Volume 1: Linguistics. Ukrainian language and spelling. Language culture. Language of Ukrainian writers. History of linguistics. Personalities. Reviews / edited and ed. L. O. Tkach. – 2005. –520 p.

9. Shevelyov Yu. An essay on the modern Ukrainian literary language and other linguistic studies (1947–1953) / Yuriy Shevelyov. – Kyiv: Tempora, 2012. – 446 p.

10. Bogatko V. V. Ukrainian language for professional purposes. Modular course: teaching aids. Vinnytsia: Nilan, 2017. 281 p.

11.Kolovorotna N. D., Chala A. G. Ukrainian language in a professional direction.

Test control: teaching-methodical. manual. Kharkiv: KhGPA: Exclusive, 2016. Part 1. 95 p.

12. Culture of professional speech: teaching. manual. for independent work of students of non-philological specialties / compiled by V. Pidgurska. Zhytomyr: Publishing house of I. Franko ZhDU, 2017. 200 p.