



**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL
MANAGEMENT"**

Approved:

Name of the department

Minute No. _ dated “_” 2025

Head of the department

(signature)

(full name)

**SYLLABUS
of the discipline
«FOREIGN LANGUAGE»**

specialty: C4 Psychology

educational level: first (bachelor's) level

study program: «Psychology»

2025

General information about the academic discipline

Name of the academic discipline	Foreign language
Code and name of the specialty	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Status of the discipline	compulsory
Number of credits and hours	12 credits/360 hours Lectures: none Seminars / practical classes: 132 hours Students' independent work: 228 hours
Terms of studying the discipline	1,2,3,4
Language of instruction	English, Ukrainian
Type of final control	Pass/fail, exam

General information about the instructor. Contact information.

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
Contact information	
E-mail:	
Department phone	
Teacher's portfolio on the Institute's website	

Course abstract. The study of the academic discipline "Foreign Language" aims to ensure the formation of the necessary communicative speech competencies in the areas of professional and situational communication in oral and written forms; to form the

skills and abilities of self-educational activity; to develop soft skills, such as critical and creative thinking; to improve the skills of practical mastery of a foreign language in various types of speech activity in the scope of topics determined by professional needs; and also to ensure the receipt of the latest professional information through foreign sources of information.

The subject of study is specific vocabulary and terminology related to psychology, semantic-syntactic and grammatical structures for effective communication in a professional and academic environment, participation in conferences, and work with foreign clients or colleagues; as well as the necessary amount of text information to improve translation skills.

The purpose of the course is to familiarize students with the basic principles of student life, the rights and obligations of a student, the peculiarities of student activity, means of its optimization, the system of values of a modern student.

The objectives of the academic discipline: are the ability to effectively communicate in English in a professional environment in order to:

- discuss general, professional and specialization-related issues to achieve understanding with the interlocutor;
- use new text, graphic, audio and video information contained in English-language industry materials, using appropriate search methods and terminology;
- analyze English-language sources of information to obtain data necessary for performing professional tasks and making professional decisions;
- translate English-language professional texts into the native language, using bilingual terminological dictionaries, electronic dictionaries and translation software.

Prerequisites of the academic discipline. Studying the academic discipline "Foreign Language" is based on the knowledge and skills obtained by students when studying the following disciplines: "Foreign Language", "Modern Ukrainian Language", "Introduction to the specialty "Psychology". Postrequisites of the academic discipline. The academic discipline ensures the formation of general and special competencies by students and the acquisition of learning outcomes defined by the educational and professional program "Psychology", namely: "Business Foreign Language", "Practical course in Foreign Language".

Program competencies and learning outcomes:

General Competencies	GC 4. The ability to learn and master modern knowledge.
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(GC)	<p>GC 11. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and engineering, to use various types and forms of physical activity for active recreation and leading a healthy lifestyle.</p>
<p>Specific (Professional) Competencies (SC)</p>	<p>SC 2. Ability to retrospectively analyze domestic and foreign experience in understanding the nature of the emergence, functioning and development of mental phenomena.</p> <p>SC 4. Ability to independently collect and critically process, analyze and generalize psychological information from various sources.</p>
Learning outcomes	
<p>Program learning outcomes</p>	<p>ILO 3 Search for information from various sources, including using information and communication technologies, to solve professional tasks.</p> <p>ILO 8 Present the results of one's own research orally/in writing to specialists and non-specialists.</p> <p>ILO 10 Formulate an opinion logically, in an accessible way, discuss, defend one's own position, modify statements in accordance with the cultural characteristics of the interlocutor.</p> <p>ILO 12 Compile and implement a program of psycho-prophylactic and educational actions, psychological assistance measures in the form of lectures, conversations, round tables, games, trainings, etc., in accordance with the requirements of the customer.</p> <p>ILO 17 Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and public activities.</p>

Content of the course:

№	Topic name	Number of hours, including			
		L	Sem	Indivi	Teaching

		ec tu re s	inar s	dual work	methods/assessmen t methods
1 semester Content module 1. Lexical and grammatical basis of the future profession					
Topic 1.	The profession of a psychologist. Future professional duties. Grammatical minimum: Simple Tenses	-	2	4	Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive
Topic 2.	Self-presentation as a psychologist. Grammatical minimum: Simple Tenses	-	2	4	
Topic 3.	Competencies of a modern psychologist. Grammatical minimum: Continuous Tenses	-	2	4	
Topic 4.	Career growth. Grammatical minimum: Continuous Tenses	-	2	4	
Topic 5.	Training and self-development of a modern psychologist. Grammatical minimum: Perfect Tenses	-	2	4	
Topic 6.	Participation in workshops and conferences. Grammatical minimum: Perfect Tenses	-	2	4	
Topic 7.	Telephone conversations and correspondence. Grammatical minimum: Perfect Continuous Tenses	-	2	2	modeling of professional activity; innovative teaching methods (competence;

Topic 8.	Conflict situations. Grammatical minimum: Perfect Continuous Tenses. Modular test.	-	2	2	project-research); case method.
Content module 2. Lexico-grammatical constructions of professional interaction with colleagues and clients					
Topic 9.	Compiling and filling out questionnaires. Grammatical minimum: Modal verbs.	-	2	4	Assessment methods: oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence, test-answers to open questions); method of self-control and self-assessment; case study evaluation.
Topic 10.	Interview. Compiling a questionnaire. Grammatical minimum: Modal verbs.	-	2	4	
Topic 11.	Interaction with colleagues. Grammatical minimum: Conditional sentences.	-	2	4	
Topic 12.	Building effective interaction with clients. Grammatical minimum: Conditional sentences.	-	2	4	
Topic 13.	Correspondence. Grammatical minimum: Passive verb.	-	2	4	
Topic 14.	Writing an e-mail. Grammatical minimum: Passive verb.	-	2	2	
Topic 15.	Telephone conversations. Grammatical minimum: Passive verb.	-	2	2	
Topic 16.	Discussions and discussions. Grammatical minimum: Special questions.	-	2	2	
Topic 17.	Conducting discussions. Grammatical minimum:	-	2	2	

	Special questions. Modular test.				
Modular test work					
Total :		-	34	56	
Form of control: pass/fail					
2nd semester Content module 1. Terminological basis of the future profession.					Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; discussions, debates, dialogue, synthesis of thoughts; brainstorming; skills development; situational modeling, processing of discussion questions); modeling of professional activity; innovative teaching methods (competence; project-research);
Topic 1.	Feelings and emotions. Grammatical minimum: Gerund and infinitive	-	2	4	
Topic 2.	Anxiety and anxiety. Grammatical minimum: Gerund and infinitive	-	2	4	
Topic 3.	Depression. Grammatical minimum: Adjectives and adverbs	-	2	4	
Topic 4.	Emotional burnout. Grammatical minimum: Adjectives and adverbs	-	2	4	
Topic 5.	Stress. Grammatical minimum: Degrees of comparison of adjectives	-	2	4	
Topic 6.	Emotional intelligence. Grammatical minimum: Degrees of comparison of adjectives	-	2	4	
Topic 7.	Sign language and facial expressions. Grammatical minimum: Direct and indirect word order in a sentence.	-	2	2	
Topic 8.	Mechanisms of behavior. Modular test	-	2	2	
Content module 2. Terminological basis of professional interaction with clients .					
Topic 9.	Developmental Psychology. Grammar Minimum: Subordinate	-	2	4	

	Clauses				case method.
Topic 10.	Co-dependent Relationships. Grammar Minimum: Subordinate Clauses	-	2	4	
Topic 11.	Toxic Relationships. Grammar Minimum: Subordinate Clauses	-	2	4	
Topic 12.	Psychosomatic Disorders. Grammar Minimum: Conjunctions and Prepositions	-	2	4	
Topic 13.	Procrastination. Grammar Minimum: Conjunctions and Prepositions	-	2	4	
Topic 14.	Common Mental Disorders. Grammar Minimum: Conjunctions and Prepositions	-	2	2	
Topic 15.	Eating Disorders. Grammar Minimum: Pronouns	-	2	2	
Topic 16.	Defense Mechanisms. Grammar Minimum: Pronouns	-	2	2	
Topic 17.	The Meaning of Positive and Negative Emotions. Grammar Minimum: Pronouns. Modular Test.	-	2	2	
Modular test work					
Total :		-	34	56	
Form of control: pass/fail					
3rd semester Content module 1. Terminological basis of the cognitive sphere					Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic;
Topic 1.	Human brain. Grammatical minimum: Prepositions to, at.	-	2	4	
Topic 2.	Sensation and perception. Grammatical minimum: Prepositions on, off.	-	2	4	

Topic 3.	Thinking. Grammatical minimum: Prepositions up, down.	-	2	4	practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; dialogue, synthesis of thoughts; brainstorming; skills development;
Topic 4.	Speech. Grammatical minimum: Prepositions away, back.	-	2	4	
Topic 5.	Imagination. Grammatical minimum: Prepositions in, out.	-	2	4	
Topic 6.	Memory. Grammatical minimum: Adjective and preposition.	-	2	4	
Topic 7.	Attention. Grammatical minimum: Adjective and preposition.	-	2	2	situational modeling, processing of discussion questions); modeling of professional activity; innovative teaching methods (competence; project-research); case method.
Topic 8.	Decision-making. Modular test.	-	2	2	
Content module 2. Terminological basis of cognitive sphere products					
Topic 9.	Personality. Grammatical minimum: Phrasal verbs	-	2	4	
Topic 10.	Types of temperament. Grammatical minimum: Phrasal verbs	-	2	4	Assessment methods: oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); written control (control, independent work, essays); test control (closed-form tests: test-
Topic 11.	Motives. Grammatical minimum: Phrasal verbs	-	2	4	
Topic 12.	Motivation. Grammatical minimum: Phrasal verbs	-	2	4	
Topic 13.	Sleep and dreams. Grammatical minimum: Phrasal verbs	-	2	4	

Topic 14.	Fears and phobias. Grammatical minimum: Phrasal verbs	-	2	2	alternative, test-correspondence, test-answers to open questions); method of self-control and self-assessment; case study evaluation.
Topic 15.	Expectations and prospects. Grammatical minimum: Phrasal verbs	-	2	2	
Topic 16.	Beliefs and values. Grammatical minimum: Phrasal verbs	-	2	2	
Topic 17.	Art therapy. Modular test.	-	2	2	
Modular test work					
Total :		-	34	56	
Form of control: pass/fail					
4th semester Content module 1. Lexico-grammatical basis of psychology of social interaction of people					
Topic 1.	Social perception. Grammatical minimum: Indirect speech	-	2	4	Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; discussions, debates, dialogue, synthesis of thoughts; brainstorming; skills
Topic 2.	Communication. Grammatical minimum: Indirect speech	-	2	4	
Topic 3.	Interaction in social groups. Grammatical minimum: Indirect speech	-	2	4	
Topic 4.	Social influence. Grammatical minimum: Indirect speech	-	2	4	
Topic 5.	Conflict. Grammatical minimum: Indirect speech	-	2	4	
Topic 6.	Conflict resolution. Grammatical minimum: Indirect speech	-	2	4	
Topic 7.	Empathy. Grammatical minimum: Indirect speech	-	2	2	

Topic 8.	Compassion. Modular test.	-	2	2	development; situational modeling, processing of discussion questions); modeling of professional activity;
Content module 2. Lexico-grammatical basis of crisis states					
Topic 9.	Crisis psychology. Grammatical minimum: Forms of denial.	-	2	4	innovative teaching methods (competence; project-research); case method.
Topic 10.	Crisis counseling. Grammatical minimum: Forms of denial.	-	2	4	Assessment methods: oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence, test-answers to open questions); method of self-control and self-assessment; case study evaluation.
Topic 11.	Crisis therapy. Grammatical minimum: Stable constructions.	-	2	4	
Topic 12.	Psychological assistance to adults affected by war. Grammatical minimum: Stable constructions.	-	2	4	
Topic 13.	Psychological assistance to children affected by war. Grammatical minimum: Conversational lexical-grammatical patterns and structures.	-	2	4	
Topic 14.	Skills for overcoming crisis states. Conversational lexical-grammatical patterns and structures.	-	2	2	
Topic 15.	Return to everyday life. Modular test.	-	2	2	
Modular test work					
Total :		-	30	60	

Total hours	-	13	228	
Form of control: exam				

The content of the student's independent work in the academic discipline "Foreign Language" involves preparation for classroom lessons by mastering lecture materials, studying basic and additional literature, periodicals, Internet sources, performing practical tasks (analysis of problem and situational tasks, preparation of the results of one's own research for a presentation at conferences, participation in scientific paper competitions, preparation and publication of scientific articles, theses, etc.) during the semester; independent study of individual topics of the academic discipline; preparation of reports and presentations on the topic of practical classes; translation of foreign texts on professional topics; performance of individual tasks; preparation for all types of control, including modular control works and final certification.

The content of the student's independent work is determined by the work program of the academic discipline of a specific academic discipline, methodological recommendations for tasks and recommendations of the teacher.

Technical equipment and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting seminar/practical classes with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms and methods of control.

Control of the success of education seekers is divided into current and final (semester).

Current control is carried out during practical, laboratory and seminar classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of current control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process, which are subject to current control:

- assessment of reading, listening, speaking and writing skills using various forms of work, such as oral answers, essay writing;

- participation in discussions, interactive forms of organizing classes;
- written tasks (tests, tests, creative works, essays, etc.);
- translation of texts of a professional direction;
- independent study of topics;

Control of the success of students is divided into current and final.

Methods of current control: oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; test control; solving problem situations and situational tasks.

Grading system and requirements.

Table of distribution of points received by students

1st semester

	Ongoing knowledge control																	Modular tests	Final assessment	Total points
Topic	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	Topic 11	Topic 12	Topic 13	Topic 14	Topic 15	Topic 16	Topic 17	20	20	100
Work in a seminar session	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	20	20	100
Independent work	1	2	2	1	1	2	2	2	1	2	1	2	1	2	1	2	1	1	1	1

2st semester

		M od ula r tes	F inal ass ess me	To tal poi nts
	Ongoing knowledge control			

																		ts	nt		
Topic	Tonic 1	Tonic 2	Tonic 2	Tonic 1	Tonic 1	Tonic 5	Tonic 6	Tonic 7	Tonic 8	Tonic 9	Tonic 10	Tonic 11	Tonic 12	Tonic 13	Tonic 14	Tonic 15	Tonic 16	Tonic 17			
Work in a seminar session	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	20	20	100
Independent work	2	2	1	1	2	2	1	2	2	1	2	1	2	1	1	2	1	1			

3st semester

	Ongoing knowledge control																	M od ul ar tes ts	F i na l ass ess me nt	To ta l poi nts	
Topic	Tonic 1	Tonic 2	Tonic 2	Tonic 1	Tonic 1	Tonic 5	Tonic 6	Tonic 7	Tonic 8	Tonic 9	Tonic 10	Tonic 11	Tonic 12	Tonic 13	Tonic 14	Tonic 15	Tonic 16	Tonic 17			
Work in a seminar session	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	20	20	100
Independent work	2	2	1	1	1	1	2	2	1	1	2	1	2	1	2	1	2	2			

4st semester

	Ongoing knowledge control																	M od ul ar tes ts	F i na l ass ess me nt	To ta l poi nts	
Topic	Tonic 1	Tonic 2	Tonic 2	Tonic 1	Tonic 1	Tonic 5	Tonic 6	Tonic 7	Tonic 8	Tonic 9	Tonic 10	Tonic 11	Tonic 12	Tonic 13	Tonic 14	Tonic 15	Tonic 16	Tonic 17			
Work in a seminar session	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	20	20	100

Topic																nt		
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	Topic 11	Topic 12	Topic 13	Topic 14	Topic 15			
Work in a seminar session	1	1	1	1	2	1	2	1	2	1	1	1	1	2	2			
Independent work	1	1	1	1	2	1	2	1	2	1	1	1	1	2	2	20	40	100

The table contains information about the maximum points for each type of academic work of a student.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Foreign Language" is carried out in written form, in the form of testing, namely, closed-form open-form tests: test-alternative, test-compliance in the form: question-extended answer.

Criteria for evaluating the modular test work in the academic discipline "Foreign Language":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- the grade "good" (B) is given for the completion of 80% of all tasks;

- the grade "good" (C) is given for the completion of 70% of all tasks;

- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

"A" - 18-20 points;
"B" - 16-17 points;
"C" - 14-15 points;
"D" - 12-13 points.
"E" - 10-11 points;
"FX" - less than 10 points.

The final semester test in the academic discipline "Foreign Language" is a mandatory form of assessing the learning outcomes of a higher education applicant. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the program of the academic discipline.

Final control is carried out in the form of a test (written) and an exam (written). A student is admitted to semester control provided that he/she has completed all types of work.

The test, exam is issued based on the results of the student's work throughout the semester and the assessment for the test (examination) work. The rating assessment of the student consists of the points received by the student based on the results of current control, final control and incentive points.

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a

		sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with major errors.

Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Also, incentive points may be awarded if the applicant, for example, completed and defended certain types of work, attended all lectures, seminars and practical classes, has his own handwritten lecture notes and developed additional educational material, has no missed classes without good reason, attended additional consultations with the lecturer, etc.

The amount of incentive points is taken into account when setting the final scores in the credit and examination report (but not more than 89 points in the total) and can be automatically counted when setting the final semester grade for the corresponding educational component.

Incentive points are not normative and are not included in the table of distribution of points received by higher education applicants and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by education applicants for completing tasks for independent work is one of the components of the current academic performance in the academic discipline. Independent work on each topic according to the work program of

the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
2	2	1,5	1	0

Forms of independent control: current control based on the performance of practical work; current control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), practice	
		National scale assessment for exam, course project (work), practice	for pass/fail
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	unsatisfactory with the possibility of retaking

0 – 34	F	unsatisfactory with mandatory re-study of the discipline	unsatisfactory with mandatory re-study of the discipline
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Course Policy.

To successfully master the course "Foreign Language", the student must:

- regularly attend seminars/practical classes;
- systematically, systematically and actively work in practical classes;
- work out missed classes or unsatisfactory grades received in classes;
- perform the tasks required to be prepared by the teacher in full, of proper quality;
- perform control and other independent work;
- adhere to the norms of academic behavior and ethics.

The course "Foreign Language" involves mastering and adhering to the principles of ethics and academic integrity, in particular, an orientation to preventing plagiarism in any of its manifestations: all works, reports, essays, presentations must be original and authorial, not overloaded with quotes, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on obtaining points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that are capable of developing practical skills and abilities for which additional (bonus) points may be awarded, at the teacher's decision (participation in round tables, scientific conferences, olympiads and scientific competitions among students).

Methodological support of the academic discipline

Teaching and methodological materials that provide support for the discipline (textbooks, study guides, teaching and methodological guides, lecture notes, methodological recommendations for conducting practical classes, laboratory work, independent training, etc.).

Recommended sources (literature)

Main:

1. English for Psychologists (English for Psychologists. Part 1): Educational and methodological development for the course "English" for the specialty "Psychology". Part 1. Compilation. N.I. Godovanets, V.P. Legan., O.V. Kravets, I.O. Bura. Uzhhorod: Publishing House of UzhNU, 2023. 59 p.

2. English Grammar in Use. Raymond Murphy. Cambridge University Press, 2019. 328 p.

3. English for psychology students: a textbook. I. A. Soroka. K.: Higher Educational Institution "University of Economics and Law "KROK", 2018. 176 p.

4. READINDS FOR PSYCHOLOGISTS: (English for Psychologists. Texts for the Formation of Professional Competence in Reading): a manual for independent work. Kyiv: Lyra-K Publishing House, 2017. 136 p.

5. English for Psychology Students. A.V. Sotnikov. English for Psychologists. Textbook. Kyiv: Publishing Center of the National University of Psychology, 2024. 197 p.

6. English. Practical course for psychologists: teaching-methodical. manual. part 2. compiled by A.I. Nabok,. I.V. Borisenko. Chernihiv: Academy of the State Pedagogical University, 2021. 202 p.

7. Andrienko A.A. English. Comprehensive edition for preparing for the State Pedagogical Examination and external examinations. Levels B1 and B2. Ternopil: Textbook, 2018. 344 p.

Additional:

1. Grammar way. URL: <https://grammarway.com/ua> (Last accessed: 28.08.2019)

2. McKeegan D. Close-Up English in Use B2: Student's book. National Geographic Learning. Cengage Learning, 2013. 182 p

3. Murphy R. English Grammar in Use. Cambridge: Cambridge University Press, 2012. 392 p.

4. Sociology and You. URL: www.sociology.org.uk/notes/Sociology4You_2001.pdf (Last accessed: 28.08.2019).

5. Psychology dictionary and glossary for students URL: www.itseducation.asia/psychology/ (Last accessed: 30.08.2020).

6. McCarthy M., O'Dell F. English Phrasal Verbs in Use. Cambridge: Cambridge University Press, 2017. 192 p.

7. McCarthy M. English Vocabulary in Use. Cambridge: Cambridge University Press, 2017. 303 p.

8. Murphy R. English Grammar in Use: book with answers and interactive eBook. Cambridge: Cambridge University Press, 2019. 391 p.

Information resources:

1. Learning English URL: <http://www.bbc.co.uk/learningenglish/engl> (accessed 07.08.2025)

2. B2 first Preparation. URL: <https://www.cambridgeenglish.org/exams-and-tests/first/preparation> / (accessed 07.08.2025)

3. EURO-Exam. URL: <http://www.euroexam.com/euroexam-level-b2-practice-test> (accessed 07.08.2025)

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