

Analysis of the survey of stakeholders of the group "Employers" of the OP "Psychology"

Date of conduct: January 2025

Organisations involved: 10

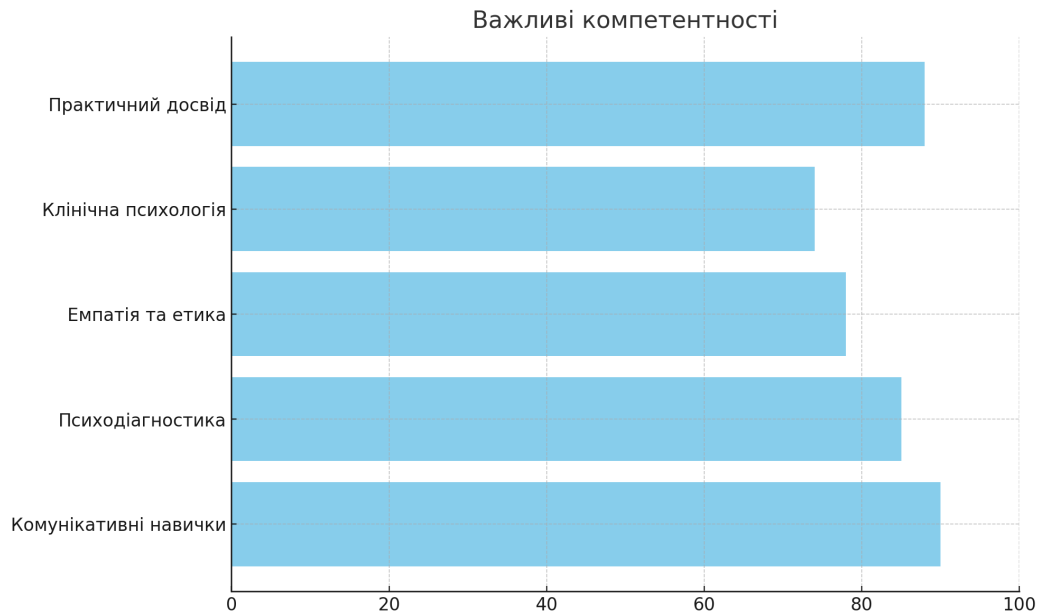
List of employers:

- Family and Women's Centre "Family House"
- Inclusive Resource Centre No. 1 of Holosiivskyi district of Kyiv
- Private higher educational institution "Kyiv Medical University"
- Centre for Social and Psychological Rehabilitation of Children and Youth with Functional Disabilities
- Kyiv City Clinical Hospital No. 8
- Kyiv Clinical Hospital No. 15
- NDSL "Okhmatdyt"
- Kyiv City Narcological Hospital "Sociotherapy"
- Centre for Clinical and Special Psychology, Psychotherapy
- Centre for Family and Women of Shevchenkivskyi district

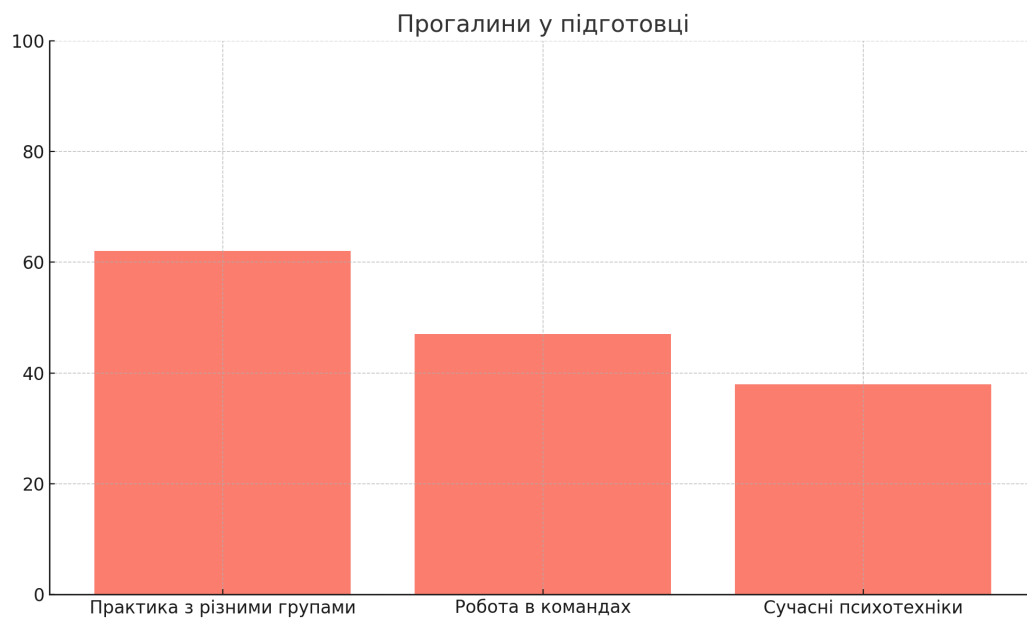
Question 1. How satisfied are you with the level of training of graduates of the programme "Psychology"?



Question 2: What competences do you consider the most important for a psychologist to be employed?



Question 3: What skills do you think graduates lack?



Question 4. Are you ready to participate in the development of the educational programme?



Question 5. Are you interested in cooperating with the Academy for students' internships?



Question 6. What types of practice are the most convenient for you to interact with the HEI?



Question 7. Do the educational outcomes meet the needs of your organisation?



Question 8. Do you have a need for staff development on the basis of the Academy?



Question 9. What level of digital competences do you expect from young professionals?



Question 10. How important is the experience of volunteering or social activity among graduates?



Conclusions:

- The overall satisfaction with the training of graduates is high, which indicates the relevance of the educational programme and the compliance of the basic level of competences with the current requirements of the labour market. At the same time, there are indications of the need to strengthen the practical component of training.
- The most valuable competences for employers are: communication skills, teamwork, use of psychodiagnostic tools and modern psychotechniques.
- The lack of practical skills and experience in teamwork is one of the most frequent comments made by employers. This underscores the importance of real-life internships and work placements, as well as the introduction of case studies, supervision, and training in education.
- The majority of the surveyed employers are interested in cooperation with the Academy, in particular in the context of accepting students for internships (84%) and participating in the development of the educational programme (71%). This creates favourable conditions for building partnerships and developing educational programmes with the involvement of stakeholders.
- Employers prefer industrial and undergraduate internships, as they allow students to dive deeper into the professional environment and demonstrate their skills.

- The educational outcomes mostly meet the needs of organisations, but it is important to continue monitoring and engage professionals in periodic programme updates.
- More than half of the respondents (60%) expressed interest in further education programmes based on higher education institutions, which could become an additional area of cooperation between the university and employers.
- The level of digital competencies of graduates should be high, taking into account the growing demands for remote communication, digital diagnostics and work in online environments.
- Social activity and volunteer experience are seen as an advantage when hiring, as they demonstrate proactivity, emotional maturity and the ability to work with different social groups.
- All of the above data demonstrates the need for a flexible and adaptive educational programme that takes into account changes in the professional field, social challenges and labour market needs.

